



ANNUAL REPORT 2025



From the Principal

It is with great enthusiasm that I present Warnbro Primary School's 2025 Annual Report. This report provides a clear and comprehensive account of our collective achievements throughout the year and reflects the steady progress we continue to make toward the priorities outlined in our 2025–2027 Business Plan. It highlights the impact of our strategic direction, the strength of our school culture, and our unwavering commitment to every student's success.

Throughout 2025, our students demonstrated growth not only in their academic learning, but also in their resilience, confidence, and sense of belonging. At Warnbro Primary School, we recognise that many of our students face challenges beyond the school gates. This understanding continues to shape our approach, grounded in high expectations, strong relationships, and a belief that every child can thrive with the right support. Our dedicated staff consistently deliver high quality, evidence informed instruction while fostering inclusive, supportive classrooms where students are known, valued, and cared for. Explicit Instruction remains central to our whole school approach to teaching and learning. In 2025, we strengthened consistency across classrooms through ongoing refinement of our teaching practices and targeted professional learning.

Student wellbeing and engagement remained at the heart of our improvement journey. Our partnerships with community organisations, The Smith Family, Theircare, YouthCARE, The Fathering Project, Anglicare and local service providers, enriched the cultural and social fabric of our school. The opening of the new 'Moort Dandjoo' Parent Hub has allowed community partnerships to connect and help families in need. Initiatives that elevate student voice and leadership further strengthened the sense of pride and belonging within our school community.

This report has been developed in collaboration with the leadership team, which has undergone a number of changes with several new faces in the office. This report provides a detailed overview of student achievement, operational effectiveness, and progress toward our strategic priorities. I extend my sincere thanks to our staff for their unwavering dedication and to our School Board for their thoughtful guidance. Together, we ensure that Warnbro Primary School remains a place to 'Strive for Success'.

Warnbro Primary School continues to move forward with clear vision and direction, and a strong commitment to every student achieving their personal best.

Lara Stevens
PRINCIPAL

School Profile

Warnbro Primary School is a welcoming and inclusive Independent Public School committed to maximising the learning and life opportunities of every child. We cater for students from Kindergarten to Year 6 and provide a structured, engaging and supportive learning environment where high expectations are paired with strong relational practice. Our staff work collaboratively to deliver explicit, evidence informed teaching that meets the diverse needs of our community.



Our work is guided by a clear belief that every student can achieve success when supported by consistent teaching, strong relationships and a culture of collective responsibility. We maintain a safe, orderly and respectful learning environment where students are encouraged to strive for personal excellence. Our Positive Behaviour Support framework STRIVE (Safety, Teamwork, Respect, Integrity, Vision and Excellence) underpins our approach to behaviour and wellbeing, promoting accountability, resilience and a strong sense of belonging.

Student wellbeing is central to our school's success. We recognise the significant impact of social and emotional development on academic progress and engagement. Our

Student Services team including our school psychologist and chaplain works proactively with staff to support students and families through targeted programs and early intervention strategies. This coordinated approach ensures students feel known, supported and ready to learn.

Warnbro Primary School offers a comprehensive curriculum supported by specialist programs in Physical Education, Visual Arts, Music and Science. Our facilities enhance learning and include classrooms with interactive technology, a well resourced library that fosters a love of reading, upgraded oval space and engaging early childhood play equipment.

We value the strong partnerships that enrich our school community. Our School Board provides strategic oversight and governance. Through collaboration with families and local organisations, we continue to build a school that reflects the values, culture and aspirations of the community we serve.

Warnbro Primary School remains committed to continuous improvement, strong governance and ensuring student needs are put first.

Attendance

Primary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2023	87.2%	88.9%
2024	84.5%	89.4%
2025	84.3%	89.1%

Attendance % - Primary Year Levels

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2023	84%	86%	89%	88%	87%	89%	88%
2024	82%	83%	86%	87%	84%	83%	86%
2025	81%	87%	83%	86%	86%	89%	78%
WA Public Schools 2025	89%	89%	89%	90%	89%	89%	89%

2024



- Indicated 80% - <90% Stud.
- Moderate 60% - <80% Stud.
- Severe <60% Stud.

2025



- Indicated 80% - <90% Stud.
- Moderate 60% - <80% Stud.
- Severe <60% Stud.

Attendance Report Warnbro Primary School 20231 to 20252 Compulsory Student

Sem	Attendance Rate			Regular 90% or greater		Indicated 80% - <90%		Moderate 60% - <80%		Severe <60%		Students		
	Attend. Rate	Auth %	Unauth %	Stud.	%	Stud.	%	Stud.	%	Stud.	%	Current	Former	Total
20231	87.2%	64.2%	35.8%	129	54.4%	55	23.2%	37	15.6%	16	6.8%	227	10	237
20232	84.2%	57.9%	42.1%	114	46.9%	60	24.7%	47	19.3%	22	9.1%	233	10	243
20241	84.5%	58.0%	42.0%	102	44.3%	76	33.0%	30	13.0%	22	9.6%	212	18	230
20242	81.9%	52.1%	47.9%	89	41.2%	68	31.5%	33	15.3%	26	12.0%	205	11	216
20251	84.3%	52.4%	47.6%	110	49.1%	62	27.7%	32	14.3%	20	8.9%	211	13	224
20252	79.6%	42.2%	57.8%	77	35.0%	67	30.5%	47	21.4%	29	13.2%	212	8	220

Attendance Target

Maintain attendance percentages above like schools.

Not Met

In 2025, Warnbro Primary School has maintained a strong focus on improving student attendance, recognising the direct correlation between attendance, academics and engagement. Our overall attendance for 2025 is 84.3%, reflecting a small decline from 84.5% in 2024 and remaining below the WA Public Schools average of 89.1% (2025).

Our proactive case management approach remains central to our strategy. Regular reminders that 'Every Day Matters' supports positive attendance habits.

Summary of Student Attendance

Warnbro Primary School's attendance rates have remained below the WA Public School average over the past three years and have shown a gradual decline from 87.2% in 2023 to 84.3% in 2025, compared with the WA Public School average of 89.1% in 2025. While attendance trends reflect the ongoing challenges experienced across the state since COVID-19, the gap between the school and state average remains significant.

Attendance varies across year levels, with Year 5 maintaining strong attendance at 89% in 2025, aligning with the state average. However, attendance in Year 6 (78%), Year 2 (83%), and Pre-primary (81%) is notably below WA Public Schools (89% across all year levels). The substantial decline in Year 6 attendance suggests a need for targeted intervention and monitoring.

Attendance category data indicates a reduction in students achieving Regular Attendance (90% or greater), decreasing from 54.4% in Semester 1, 2023 to 49.1% in Semester 1, 2025, and further to 35.0% in Semester 2, 2025. At the same time, there has been growth in the proportion of students in the Moderate (60–80%) and Severe (<60%) risk categories, with Semester 2, 2025 recording the highest levels of both groups (21.4% and 13.2% respectively). This indicates an increasing number of students at risk of disengagement from learning.

Unauthorised absences continue to have a significant impact on overall attendance rates, increasing from 35.8% in Semester 1, 2023 to 57.8% in Semester 2, 2025, highlighting the importance of strengthening family engagement and attendance follow-up processes.

Students Numbers

Student Numbers (as at 2025 Semester 2)

Student Number	(FTE)
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Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(12)	39	28	25	31	30	34	23	222
Part Time	23								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	11	17	83		111
Female	12	22	88		122
Total	23	39	171		233

Staff Numbers

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	3	3.0	0
Total Administration Staff	4	4.0	0
Teaching Staff			
Level 3 Teachers	1	0.6	0
Other Teaching Staff	16	13.4	0
Total Teaching Staff	17	14.0	0
Allied Professionals			
Clerical / Administrative	4	3.0	0
Gardening / Maintenance	1	0.4	0
Other Allied Professionals	16	12.5	0
Total Allied Professionals	21	15.9	0
Total	42	33.9	0

High School Destinations



Alta 1	1
Warnbro Community High School	12
Warnbro Community High School ESC	2
Safety Bay High School	3
Comet Bay College	2
Living Waters Lutheran College	1
Rockingham Senior High School ESC	2

Priority Areas

1) A Culture That Promotes Learning

During 2025, the following actions were implemented to promote learning:

- Development of Attendance Improvement Plans
- Rewards for students with 100% attendance and improved attendance
- Regular attendance follow ups from class teacher
- Home visits (Deputy Principal/Chaplain)
- Constant messaging to families around 'Every Day Matters'
- Discussions with School Psychologist, staff and networks around investigating a Social and Emotional Well-Being program for students
- Extension of Chaplain time within the school
- Classes continue to promote calm corners
- Introduction of Staff Wellness Week (Week 5 each term)
- Re-launch of the Positive Behaviour Support (PBS) program
- PBS team consulted with staff to create a Behaviour Management Flow Chart

A Culture that Promotes Learning		
Business Plan Target	Area	2025 Milestone
Attendance Percentages Better Than Like Schools	Attendance	Implement attendance and engagement strategies targeting students with severe and moderate attendance percentages
	Student Well-Being	Investigate a whole school social emotional student well-being program
	Staff Well-Being	Investigate a whole school staff well-being plan
	Whole School Behaviour Scope and Flow Chart	Co-create + refine the Whole School Behaviour Scope and Flow Chart
Differentiated Teaching and Learning and An Expert Teaching Team		
Business Plan Target	Area	2025 Milestone
Progress and Achievement Better than Like Schools in all NAPLAN Areas	Teaching Pedagogy	Create a whole school high impact teaching pedagogy framework
	Plan-Teach-Assess- Reflect Cycles	Align teacher on balanced judgements to assessment platforms
	Create and Implement PI Plan	Co-Create and implement a 2025 Professional Learning Plan focused on school business and strategic plan priorities

Priority Areas

2) Develop an Expert Teaching Team

During 2025, the following actions were implemented to develop an expert teaching team:

- The introduction of Professional Learning Communities (PLCs)
- Collaborative DOTT time
- Investing in staff Professional Learning
- Release Classroom Accreditation Training (CAT) teacher to coach staff in Classroom Management Strategies (CMS)
- Providing opportunities to develop middle leadership
- Budgeting for TeachWell training in 2026 (4 teachers)
- Cross school moderation in Writing
- Revision of high impact teaching strategies (HITS)
- Introduction of Progressive Achievement Tests (PAT) in English, Mathematics and Science
- Development of a data literate staff
- Development of a Professional Learning plan for 2026 for all staff



3) Differentiated Teaching and Learning

During 2025, the following actions were implemented to promote differentiated teaching and learning:

- Introduction of Small Group Tuition (SGT) intervention for ECE
- Use of DIBELS to track Reading progress
- Embedding explicit instruction and the 30/40/30 rule
- Science of Learning Professional Learning
- Gradual release model of instruction
- Investigation into programs such as Spelling Mastery and Explicit Maths Program

YEAR 3 & 5 NAPLAN 2025



Numeracy

Proficiency Level	NAPLAN Score Range	Numeracy			
		Year 3			
		2024		2025	
		School	WAP Schools	School	WAP Schools
Exceeding	493 and above	0%	8%	4%	8%
Strong	378 - 492	39%	50%	31%	50%
Developing	311 - 377	29%	27%	42%	27%
NAS	310 and below	32%	13%	23%	13%

Proficiency Level	NAPLAN Score Range	Numeracy			
		Year 5			
		2024		2025	
		School	WAP Schools	School	WAP Schools
Exceeding	577 and above	0%	11%	7%	11%
Strong	451 - 576	65%	53%	33%	54%
Developing	386 - 450	24%	23%	40%	23%
NAS	385 and below	12%	12%	20%	11%

Reading

Proficiency Level	NAPLAN Score Range	Reading			
		Year 3			
		2024		2025	
		School	WAP Schools	School	WAP Schools
Exceeding	481 and above	0%	16%	11%	14%
Strong	368 - 480	39%	44%	41%	44%
Developing	282 - 367	29%	22%	15%	24%
NAS	281 and below	32%	16%	33%	16%

Proficiency Level	NAPLAN Score Range	Reading			
		Year 5			
		2024		2025	
		School	WAP Schools	School	WAP Schools
Exceeding	555 and above	17%	17%	6%	16%
Strong	448 - 554	44%	48%	58%	51%
Developing	377 - 447	22%	21%	23%	21%
NAS	376 and below	17%	13%	13%	11%

Writing

Proficiency Level	NAPLAN Score Range	Writing			
		Year 3			
		2024		2025	
		School	WAP Schools	School	WAP Schools
Exceeding	503 and above	0%	7%	0%	4%
Strong	370 - 502	57%	66%	50%	68%
Developing	296 - 369	32%	17%	38%	18%
NAS	295 and below	11%	9%	12%	8%

Proficiency Level	NAPLAN Score Range	Writing			
		Year 5			
		2024		2025	
		School	WAP Schools	School	WAP Schools
Exceeding	570 and above	6%	9%	3%	7%
Strong	455 - 569	44%	53%	33%	53%
Developing	385 - 454	22%	25%	47%	26%
NAS	384 and below	28%	11%	17%	12%

Spelling

Proficiency Level	NAPLAN Score Range	Spelling			
		Year 3			
		2024		2025	
		School	WAP Schools	School	WAP Schools
Exceeding	489 and above	4%	14%	4%	14%
Strong	380 - 488	39%	44%	38%	42%
Developing	294 - 379	36%	27%	31%	28%
NAS	293 and below	21%	14%	27%	14%

Proficiency Level	NAPLAN Score Range	Spelling			
		Year 5			
		2024		2025	
		School	WAP Schools	School	WAP Schools
Exceeding	553 and above	12%	19%	13%	19%
Strong	451 - 552	24%	46%	30%	48%
Developing	378 - 450	47%	21%	47%	21%
NAS	377 and below	18%	11%	10%	11%

NAPLAN 2025 results indicate that Warnbro Primary School continues to perform below WA Public School averages across most Year 3 and Year 5 domains. Strengths are evident in Year 5 Reading, where 64% of students achieved Strong or Exceeding, and Year 3 Reading, which showed an increase in students achieving Exceeding. However, there remains a higher proportion of students in the Developing and Needs Additional Support categories, particularly in Year 5 Numeracy, Writing and Spelling, highlighting the need for continued focus on lifting achievement and moving more students into the Strong and Exceeding proficiency levels.

YEAR 3 & 5 NAPLAN 2025



Grammar and Punctuation

Proficiency Level	NAPLAN Score Range	Grammar & Punctuation			
		Year 3			
		2024		2025	
		School	WAP Schools	School	WAP Schools
Exceeding	523 and above	0%	9%	4%	9%
Strong	404 - 522	32%	40%	35%	38%
Developing	312 - 403	29%	28%	19%	28%
NAS	311 and below	39%	21%	42%	23%

Proficiency Level	NAPLAN Score Range	Grammar & Punctuation			
		Year 5			
		2024		2025	
		School	WAP Schools	School	WAP Schools
Exceeding	582 and above	12%	12%	7%	14%
Strong	470 - 581	41%	48%	33%	45%
Developing	397 - 469	41%	24%	37%	24%
NAS	396 and below	6%	14%	23%	16%

Comparative Performance for Year 3

Year 3	Performance			Students		
	2023	2024	2025	2023	2024	2025
Numeracy	0.8	-0.8	-0.4	32	28	26
Reading	0.6	-1.3	-0.2	33	28	27
Writing	-0.1	-0.6	-0.1	32	28	26
Spelling	-0.1	-0.3	-0.5	32	28	26
Grammar & Punctuation	0.7	-0.5	-0.3	32	28	26

Comparative Performance for Year 5

Year 5	Performance			Students		
	2023	2024	2025	2023	2024	2025
Numeracy	-0.5	0.2	-1.4	25	17	30
Reading	-1.0	0.3	0.6	25	18	31
Writing	-0.1	-0.5	0.4	24	18	30
Spelling	-1.4	-0.4	-0.3	24	17	30
Grammar & Punctuation	0.3	0.9	-0.6	24	17	30

Attitude, Behaviour and Effort

Primary Attribute Summary

All Years Sorted by Reporting Period(s): Semester 1 2025 to Semester 2 2025					
Attribute	Consistently	Often	Sometimes	Seldom	Not Assessed
Works to the best of their ability	136	79	15	0	6
Shows self respect and care	166	59	5	0	6
Shows courtesy and respect for the rights of others	154	62	14	0	6
Participates responsibly in social and civic activities	151	70	9	0	6
Cooperates productively and builds positive relationships with others	144	69	17	0	6
Is enthusiastic about learning	125	89	16	0	6
Sets goals and works towards them with perseverance	132	76	19	1	8
Shows confidence in making positive choices and decisions	143	71	16	0	6
Totals	1151	575	111	1	50
Percentages	61.0	30.5	5.9	0.1	2.6

The dataset shows very strong overall student performance, with 91.5% of responses in “Consistently” or “Often”, indicating positive student attributes across the school. Student engagement indicates a relatively stable picture in 2025 with consistent achievement over 91% engagement.

Specialists

Music

At Warnbro Primary School in 2025, music students have been exploring various rhythmic and harmonic concepts as well as the associated terminology in order to better discuss, play, and understand music. Students at WPS were also given the opportunity to learn an instrument, with years 1-3 learning glockenspiel, and years 4-6 learning ukulele.

Students were taught the parts of the instrument and how it works, as well some of the history behind the music and contemporary applications and artists. By applying the techniques learned about rhythm and harmony, students were able to perform multiple short pieces on their instruments and also begin composing simple pieces of their own.

Physical Education

In 2025, students participated in a comprehensive Physical Education program that focused on developing fundamental movement skills, teamwork, sportsmanship, fitness, and healthy lifestyle habits. Throughout the year, students engaged in a variety of activities including athletics, team sports, striking and fielding games, invasion games, and fitness-based challenges.

A highlight of the year was the strong participation in school sporting events, including the Cross Country Carnival, Athletics Carnival, and interschool competitions. Students demonstrated excellent enthusiasm, teamwork, and school spirit, while continuing to build their physical skills and understanding of the importance of an active and healthy lifestyle.

Students also benefited from a significant number of rugby clinics delivered throughout the year. These sessions provided valuable opportunities to develop sport-specific skills, learn from experienced coaches, and further enhance their confidence, teamwork, and enjoyment of physical activity.

Science

During 2025 the Science classes explored Biological Sciences and Earth and Space Sciences. In Biological Science, Early Primary classes explored the features of animals, amphibians and insects. They also explored what animals need to survive and what kind of habitat they are adapted to. Senior classes explored food chains, ecosystems and interdependence. They also explored how animals adapt to their environments.

In Semester 2, the school explored Earth and Space Sciences. Senior classes learnt about the solar system and its effects on the Earth. They also learnt about the ways that the Earth changes within the solar system. This culminated in the creation of a planetarium in the classroom. Junior groups explored their daily experiences of weather, night, and day. This included the Moon and its relationship with the Earth. The students enjoyed making simple devices to measure changes in weather.

School Income by Funding Source



ONE LINE BUDGET - Dec 2025 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	98,203	98,203
Carry Forward (Salary):	163,986	163,986

INCOME

Student-Centred Funding (including Transfers & Adjustments):	3,659,987	3,659,987
Locally Raised Funds:	40,291	37,637
Total Funds:	3,962,467	3,959,813

EXPENDITURE

Salaries:	3,062,316	3,062,316
Goods and Services (Cash):	417,252	367,580
Total Expenditure:	3,479,568	3,429,896

VARIANCE:	482,900	529,917
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INCOME - Dec 2025 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	98,203	98,203
Carry Forward (Salary)	163,986	163,986
STUDENT-CENTRED FUNDING		
Per Student	2,060,861	2,060,861
School and Student Characteristics	1,224,393	1,224,393
Disability Adjustments	49,922	49,922
Targeted Initiatives	323,357	323,357
Operational Response Allocation	1,940	1,940
Total Funds:	3,660,473	3,660,473
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
School Transfers – Salary	(253,986)	(253,986)
School Transfers - Cash	253,500	253,500
Department Adjustments	0	0
Total Funds:	(486)	(486)
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	3,800	3,175
Charges and Fees	15,166	13,136
Fees from Facilities Hire	5,550	5,550
Fundraising/Donations/Sponsorships	4,335	4,335
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	200	200
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	11,240	11,240
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	40,291	37,636
TOTAL	3,962,467	3,959,812

EXPENDITURE - Dec 2025 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	2,770,362	2,770,362
New Appointments	0	0
Casual Payments	289,905	289,905
Other Salary Expenditure	2,049	2,049
Total Funds:	3,062,316	3,062,316
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	19,872	13,117
Lease Payments	46,800	35,426
Utilities, Facilities and Maintenance	145,766	133,183
Buildings, Property and Equipment	32,969	28,985
Curriculum and Student Services	99,787	85,682
Professional Development	4,200	3,455
Transfer to Reserve	67,154	67,154
Other Expenditure	703	578
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	417,251	367,580
TOTAL	3,479,567	3,429,896



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