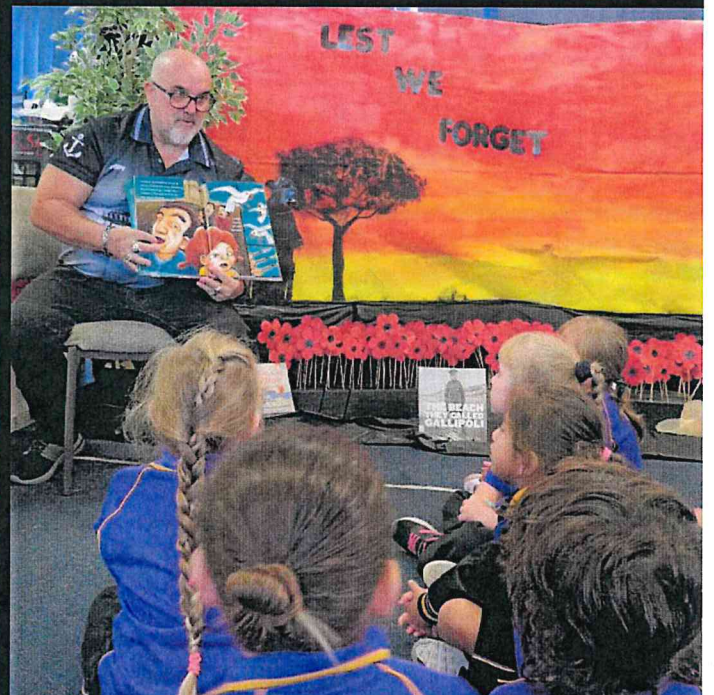




# Warnbro Primary School 2022 Annual Report

*Independent Public School*



**Safety**



**Teamwork**



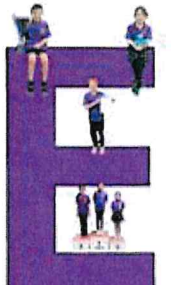
**Respect**



**Integrity**



**Vision**



**Excellence**

# Principal's Report

## 2022 Staffing Profile

### Principal

Miss T. Murray

### Deputy Principals

Mrs J. Millar

Mr C. Mc Nerney

Mrs A. Crockenberg

### Manager Corporate Services

Ms. A. Williams

### School Officers

Mrs J. Richardson

Mrs C. Muirhead

### Library Officer

Mrs L. Lightfoot

### Classroom Teachers

Mrs B. Regan

Mrs E. Bailey

Ms C. Smith

Mrs A. Avery

Miss H. Coyle

Ms C. Ellis

Mrs S. Craig

Mrs L. Hall

Miss B. Jones

Mrs K. Wittber

Mrs C. Nankervis

Mrs. J. Penna

Mrs. B. Blackburn

Mrs A. Kristolaitis

Mrs. T. Martin

Ms. B. Riley

Mrs C. Rumney

### Specialist Teachers

Mrs M. Leo- Music and Dance

Mr. M. Vernon- Visual Arts

Mrs B. Blackburn-Digital  
Technologies & Science

### Education Assistants

Mrs V. van de Wetering

Mrs S. Raffaele

Miss E. Jackson

Mrs K. Osmetti

Miss A. Frost

Mrs H. Duong

Miss C. Jeffreys

Mrs D. Rogers

Mrs M. McCorkle

Mrs. N. Trendell

Mrs D. Horne

### Support Staff

Mrs M. Wilson- Chaplain

Mrs J. Bergin- Psychologist

Mr R. Davies- AIEO

### Gardener

Mr G. Withers

Dear Parents, Carers and the School Community,

2022 was a unique year. As a community we found ourselves with challenges which impacted on student and staff attendance due to sickness. From adversity sprung innovation and new opportunities to sustain our Positive School Culture and happy confident learners. Our Public-School Review recognised our achievements and exemplary commitment to becoming a school of distinction. As vindicated by this report, collaboration with students, parents, staff, the wider community, School Board and P&C our school forged ahead to progress in achieving the Targets in our 2022-2024 Business Plan. Success was accomplished academically, with engagement at whole school events and in the treasurable moments on the sporting fields. With pride I present Warnbro Primary School's 2022 Annual Report.

Tarryn Murray  
Principal



## Our 2022 Public School Review at a Glance

*"Described as a place with a positive culture, the school's fundamental belief in meeting the needs of all students, particularly the most vulnerable, has resulted in parents and carers expressing deep gratitude and appreciation for the support their children receive from staff"*

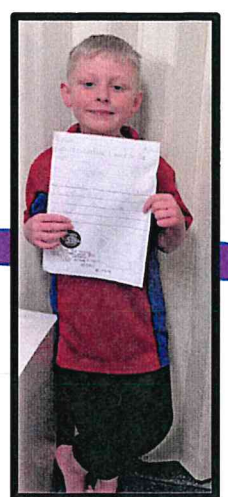
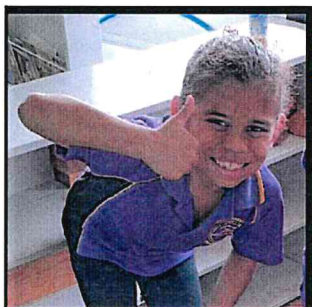
*"A compelling strategic focus on embedding a school-wide pedagogical framework is strengthened by high-levels of staff professional responsibility and personal commitment"*

*"Building a school-wide collaborative culture is at the heart of sharing best practice pedagogy at WPS. With collaborative DOTT and the identification of STRIVE Team Leaders, the school's purpose- **Inspire Minds, Create Wisdom, Connect People and Build Community** has become a reality"*

*"Staff expressed high expectations for sustained school improvement based on a strong sense of purpose, a united belief about how students learn best and confidence in the leadership team"*

*"Using student tracking data, an energetic, innovative and evidence driven student services team collaborate with teachers and skilled education assistants to provide targeted support to students at risk"*

\*Access the full report through [Schools Online](#) or our school website [www.warnbrops.wa.edu.au](http://www.warnbrops.wa.edu.au)



# Message from the School Board Chair

Dear Parents, Guardians and The School Community,

It is my pleasure to write the 2022 Chairperson's message on behalf of the School Board and endorse the Warnbro Primary School Annual Report. The Warnbro Primary School Board have worked together as a team to give our continued support and Governance to our school and community. 2022 was a challenging year with Covid lingering in the shadows but despite this, we rose above it to continue to create a Positive Culture enabling our students to achieve their best. 2022 was a busy and successful year for the School Board. We continued to improve our understanding of School Governance and showed commitment to actively engage in all meetings to give our best to the students, school and community. Some key points of our accomplishments over the year include our collaborative creation of WPS Communications Charter and updating the Code of Conduct to reflect our STRIVE values. 2022 also included our School Review in February. Let's not forget our fantastic NAPLAN results, highlighting the dedication of all staff and students to academic progress. The Student Board, in their second year, contributed to school improvement and members of The School Board enjoyed meeting with them for our annual combined meeting. On behalf of the board, I would like to thank everyone at Warnbro Primary School-our Principal Tarryn Murray, staff and students for all their hard work and dedication. There are several positions on the School Board becoming available in the new year so if there are any parents or guardians who would like the opportunity to have an active part in helping the school be its best then please get in touch with the admin staff.

Brock Mann- School Board Chairperson

# Message from the Student Board Chair



Dear School Community, I am proud to have been the Student Board Chairperson for the past two years. In my role I have chaired our monthly meetings and listened to student ideas to create positive change at Warnbro Primary School. I ensured that meeting agendas were followed by liaising with the Timekeeper and collaborating with our Minute Taker and Official Photographer. This year The Student Board focused on Sustainability through different projects including **Recycling Bins, Containers for Change, Worm Farms, Power Rangers** and **Solar Panels**. This year we raised \$350+ by recycling. We organised a Waste Wise incursion to learn about the waste that goes into landfill and how we can recycle better. The Year 5/6 Student Voice Team helped the pre-primary students to make a worm farm with Gary the school gardener's help. I would like to thank Mr. McNerney for supporting The Student Board Team. With Mr. McNerney's help we have all learned how to participate in meetings, focus on our projects and report on our progress at assemblies and to The School Board. I am excited for The Student Board to continue next year.

# Endorsement

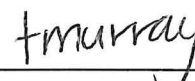
On behalf of the Warnbro Primary School Community we endorse the 2022 Annual Report.



Student Board Chair  
Amelia



School Board Chair  
Brock Mann



Principal  
Tarryn Murray

Use this link to view our 2022-2024 Strategic Plan and reflection on our progress in achieving our goals.



# A Culture that Promotes Learning

## Target

Achieve a High Standard against The National School Improvement Tool in A Culture that Promotes Learning

Not Applicable	On Track	Achieved
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Staff dedication and the tone of WPS reflected a school-wide commitment to purposeful, successful learning. Students with a lack of engagement were supported to develop positive attitudes towards their learning. There was a strong focus on quality learning and a culture in which all students were expected to learn in their own ways at their own pace. Individual talents were valued. Engaging and challenging programs catered for meaningful learning opportunities. Parents and families were encouraged to work in partnership with the school to support their child's learning. Stakeholders reflected caring and respectful relationships. The programs and learning opportunities celebrated in this report vindicate our progress towards achieving a High Standard in **A Culture that Promotes Learning**. Areas of maintenance for 2023 include our **STRIVE** Positive Behaviour Support strategies, innovative and engaging learning programs and all stakeholders upholding WPS Communications Charter.

A Culture that Promotes Learning

## Attendance

## 2022-2024 Attendance Target

Narrow the gap with "Like Schools" averages for attendance

Not Applicable	On Track	Achieved
----------------	----------	----------



Like all schools, attendance was dramatically impacted by COVID sickness and isolation protocols. 2022 recorded our lowest attendance percentages, however WPS Total Attendance 85.3% outperformed Like Schools 83.5% which is a testament to the strategies and programs we implemented focused on attendance.

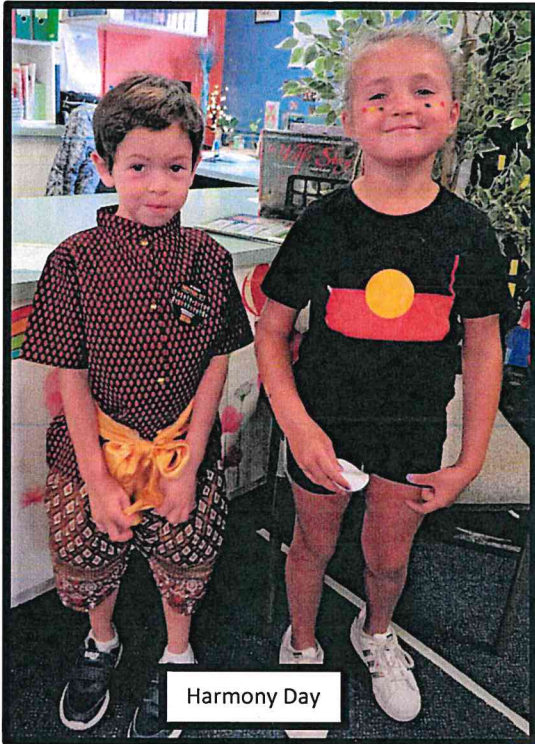
	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2020	89.2%	91.7%	93.2%	78.9%	79.2%	77.6%	87.8%	89.6%	91.9%
2021	90.5%	90.3%	92.4%	88.1%	78.3%	76.8%	90.2%	88.1%	91%
2022	85.9%	86%	88.3%	80.2%	72.1%	69.5%	85.3%	83.5%	86.6%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2020	60.1%	22.5%	10.7%	6.6%
2021	66.4%	22.1%	8.6%	2.9%
2022	44.7%	27.7%	22.1%	5.5%
Like Schools 2022	41.5%	32.3%	18.1%	8.0%
WA Public Schools	51.0%	32.0%	13.0%	5.0%

WPS regular attendance percentage 44.7% was higher than Like Schools 41.5%. WPS Aboriginal student attendance significantly outperformed both Like Schools and WA Public Schools.

A Culture that Promotes Learning

# Cultural Responsiveness



Harmony Day

Building on our successes from last year, Warnbro Primary School forged ahead with vision and purpose to celebrate diversity. Significant events and milestones included:

**Harmony Day & National Day Against Bullying.** Families recorded themselves to share video of their cultures, traditions and customs. Students viewed the footage at our Harmony Day expo.

### NAIDOC Week

K/PP students enjoyed 4 interactive lessons presented by WPS Indigenous students, family members and our AIEO Rocky. Students proudly wore their NAIDOC shirts with the insignia *Get Up! Stand Up! Show Up!* Year 1-6 students participated in an incursion focused on traditional Indigenous hunting tools and artefacts.

### Acknowledgement to Country

Led by Rocky, WPS Indigenous students, families and elders updated our Acknowledgement to Country. This included artwork linked to our connection to the land.

### Moorditj Koolangas

Each week WPS Moorditj Koolangas collaborated with Rocky to engage in cultural responsiveness projects and events. As a new group at WPS we are looking forward to our Moorditj Koolangas showing their traditional dance at ceremonies and assemblies.



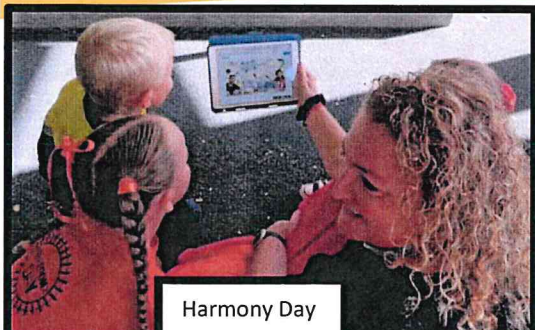
NAIDOC Week



Kaya! Here at Warnbro Primary School, we pay respect to our Whadjuk Noongar heritage. We STRIVE to be inclusive of Aboriginal and Non-Aboriginal people in this Kaartdijin Miya learning place. We acknowledge elders of the Noongar people past, present and future.



2022 Moorditj Koolangas



Harmony Day



A Culture that Promotes Learning

# Cultural Responsiveness



## Linking Indigenous Communities

WPS won a PALS grant which enabled WPS Indigenous students, families, and elders to create connections with Neerigen Brook PS. While on an excursion to NBPS, students participated in NBPS NAIDOC opening ceremony where they learned Indigenous traditional dance. In Term 4, NBPS students, families, staff, and elders visited WPS. All participants engaged in a yarn in The Ngulla Miya before participating in Traditional Indigenous games. After a delicious morning tea, students revamped The Ngulla Miya, learned how to play the Didgeridoo and Traditional Dance sequences. In The Ngulla Miya students:

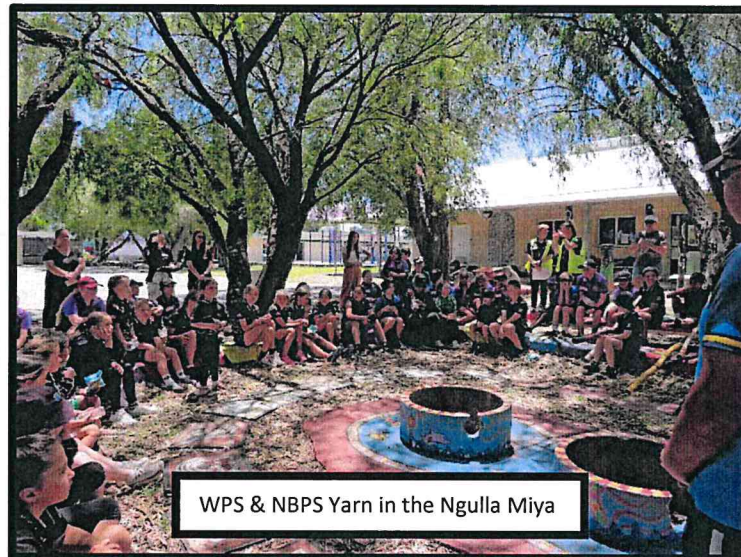
- Created a Mia Mia (Traditional Aboriginal hut) with Gary-WPS Gardner;
- Investigated QR codes to learn about WPS connection to country;
- Created the Aboriginal Flag using strips of material tied to the fence;
- Painted the walking trail pavers with Traditional Indigenous symbols to tell a story; and
- Placed their handprints on totem poles representing the new connection between WPS and NBPS



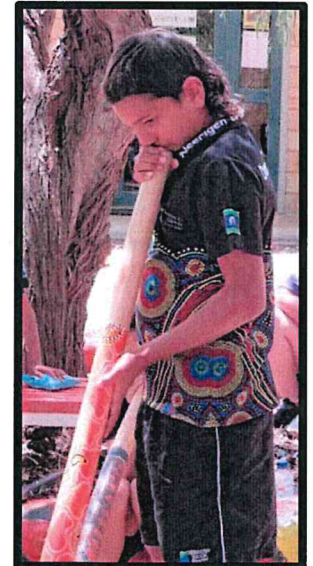
We are looking forward to building on our connection with NBPS by inviting them to our 50<sup>th</sup> celebration in 2023. Our aim is to increase the number of schools in our Linking Indigenous Communities Program by organising a similar event with Port Kennedy Primary School next year.



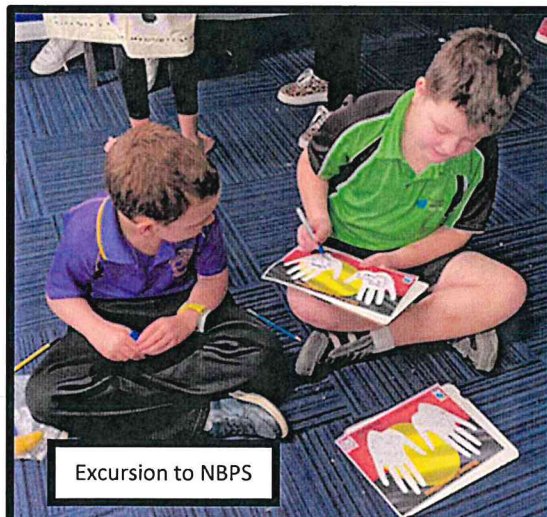
Totem Pole Handprints



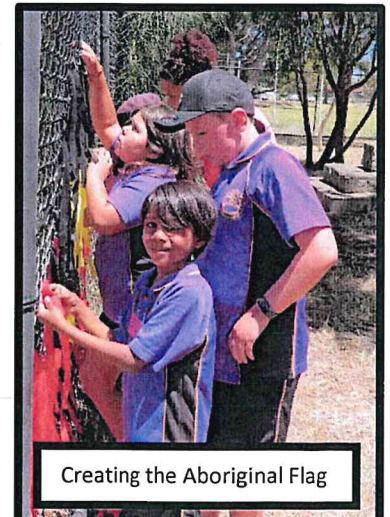
WPS & NBPS Yarn in the Ngulla Miya



Building a Mia Mia



Excursion to NBPS



Creating the Aboriginal Flag

A Culture that Promotes Learning

# Values



Room 10 Swimming Carnival Winners!



## 2022-2024 Values Target

Refine our Good Standing, Code of Conduct and Behaviour Management Processes

Not Applicable

On Track

Achieved

To support students demonstrate **STRIVE** values, Goodstanding rewards occurred every 5 weeks- twice a term. Some of these included the **STRIVE** Swimming Carnival, Water Fun Afternoons, Daylight Disco, Pizza lunches, Ice-cream Parlours and Warnbro's Got Talent. Due to our Positive Behaviour Support strategies and engaging programs minimal students lost their Goodstanding. Staff and The School Board updated WPS Code of Conduct to align with the **STRIVE** values enabling more consistent expectations for students. Our website was updated to reflect these changes. Students participated in Bully Zero, a free incursion during Term 3. All staff focused on positive bystander strategies and how to make and sustain friendships. Every fortnight all students participated in **STRIVE** assemblies where student leaders led our focus on explicitly teaching Safety, Teamwork, Respect, Integrity, Teamwork, Vision, and Excellence using Warnbro Wakeup Power Points. Our focus on **STRIVE for Success** PBS strategies, Code of Conduct and Behaviour Management Approaches will continue in 2023 enabling students to develop social skills and reach their potential.



Warnbro's Got Talent



Warnbro's Got Talent



K-2 Water Fun Play

## 2022-2024 Values Target

75% of students will achieve "consistently" or "often" in the Attitude, Behaviour and Effort rating on Semester 2 Reports for Participates Responsibly.

Not Applicable

On Track

Achieved

	Semester 1 2022	Semester 2 2022
PP-2	88%	89%
3-6	93%	89%
Overall	91%	89%

## 2022-2024 Values Target

Collaboratively create a Whole School Communications Charter

Not Applicable

On Track

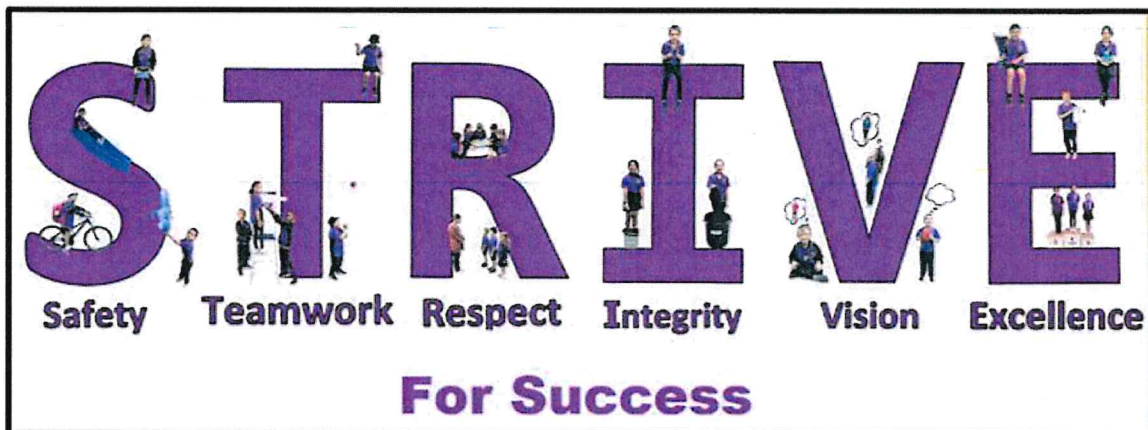
Achieved

Staff, Students, Parents and The School Board collaborated to create a Whole School Communications Charter with **STRIVE** values at the core. During Open Night stakeholders signed the charter ratifying their commitment to upholding **STRIVE** values on school site. The Communications Charter and signatures is on display in the front office.



# Communications Charter

All children at Warnbro Primary School expect their adult role models to join them in demonstrating *STRIVE for Success* Behaviours



<p>Voice Volume</p> <p>Body Language</p> <p>Personal Space</p> <p>Polite Conversation</p> <p>Voice Tone</p> <p>Written communication tone &amp; content is polite</p> <p>Stay home when sick</p> <p>Ensure gates are not crowded during drop off and pick up times-stand to the side</p>	<p>Collaborate to action agreed tasks</p> <p>Everyone's point of view counts</p> <p>Include all stakeholders in decisions which affect them directly</p> <p>Collaborate as a team to sustain WPS inclusive positive culture</p>	<p>Turn taking in conversations</p> <p>Active Listening</p> <p>Acknowledge/greet others</p> <p>Manners</p> <p>Reply to communications during business hours in a timely manner</p>	<p>Punctual</p> <p>Communicating with honesty</p> <p>Taking accountability</p> <p>Confidentiality</p> <p>Follow through on what you have committed to</p> <p>Follow WPS &amp; Department of Education processes</p>	<p>Aim for 90% student attendance</p> <p>Build relationships for the future</p> <p>Be proactive in solving minor issues</p> <p>Contribute to student &amp; school progress and achievement- the big picture</p>	<p>Culturally Aware</p> <p>Trusting Relationships</p> <p>Remain open to the ideas, opinions, and feedback of others</p> <p>Refrain from making judgements and stereotyping</p> <p>Be a role model</p>
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Brekki with Dad



Science Night- Balloon Car Competition





A Culture that Promotes Learning

# Performing Arts



Warnbro's Got Talent Finalists

Throughout Semester One, students from PP-Year 6 attended a one-hour music lesson weekly with Mrs Melinda Leo. These lessons encompassed composing, creating and performing, whilst developing a repertoire of songs that targeted specific skills appropriate to each year level. Students also learned graphic and traditional notation in rhythm and melody. Students used a range of percussion instruments, body movements and voice, to explore different elements of music. Percussion instruments used included xylophones, tapping sticks, drums, triangles, bells and tambourines.

During Semester 2, students explored Dance. Through creative movement, students extended their awareness of their body and experimented with shape, sequences, directions, time, dynamics and expression. Students explored dance from other cultures and learnt about their purposes. Dance lessons encompassed improvising, creating and performing, whilst developing fundamental movement skills and developing body control and accuracy. For Year 5 and 6 students, this included individual and partner dances which were performed at The Year 6 Dinner Dance with parents and carers.

Students in Years 5 and 6 attended the free CO3 Contemporary Dance Program for one-hour sessions over 7 weeks. Students worked individually, in partners and small groups to create a dance piece that they showcased to others. Students from Years 4-6 had the opportunity to join the School Choir. The Choir performed at assemblies, school events and The Rockingham Senior Choir Festival.

During Term 3, auditions were held for Warnbro's Got Talent. This inspired students to share their individual talents and design their own acts. Warnbro's Got Talent was a resounding success. Students were engaged, entertained and delighted by the talents of their peers. Treasurable moments were in abundance!



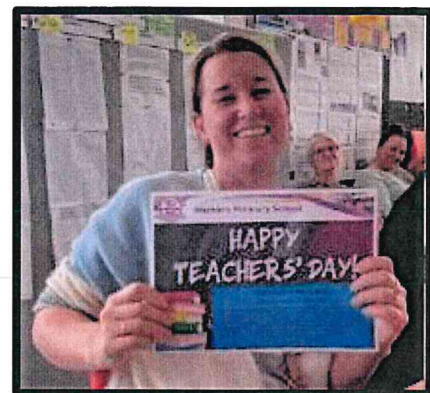
ANZAC Day Choir



Dancing with Ribbons

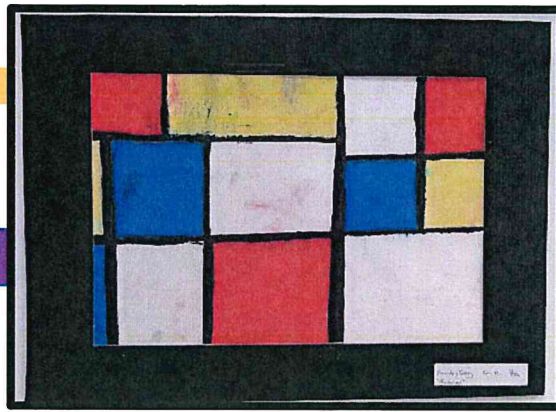


CO3 Dance Virtual Headsets and Dance Routine



A Culture that Promotes Learning

# Visual Arts



During Semester One students from Years 1 - 6 attended a one-hour Visual Art lesson each week with Mr. Marcus Vernon. Lessons included students describing and discussing the elements in their own artworks as well as others. Lessons targeted specific skills and elements such as line, colour, shape, form, and space.

During Semester Two, students used their knowledge to view the works of famous artists. They re-created their own versions with their work displayed on the honour wall in the art room.

Students from Years 4-6 had the opportunity to join Art Club each Thursday lunchtime to work on specific skills and projects. During Term 1 the Art Club students created a statue of "Red Ned Kelly" the famous bushranger, which was made from tree branches and rubbish bins. In Term 2 students began bringing in broken toys for the City of Rockingham Cast-A-Ways art competition. They all took turns in gluing on their toys to a large dog sculpture called "Treasure". "Treasure" was displayed on the Rockingham Foreshore as part of the Cast-A-Ways art installation and a group of students, parents and staff engaged in an excursion to participate in the event. During Term 3, Art Club students created a 'Scarecrow' representing farming production and this was entered into the Royal Show and displayed in the Pet Animal Pavilion.



Treasure- Castaways Competition Sculpture



Sally Scarecrow



Ned Kelly



*A Culture that Promotes Learning*

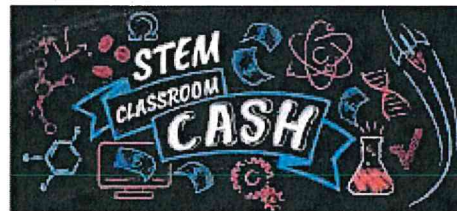
## Digital Technology



For 2022, Year 1 to 6 students participated in a weekly one-hour Digital Technology lesson with Mrs Belinda Blackburn. Lessons provided students the opportunity to use design thinking and technologies to generate and produce solutions for authentic needs and opportunities within their classroom context. Both Digital and Design Technologies allowed students to build their problem-solving skills, creativity, and resilience through a range of hands-on challenges. Mrs Blackburn passionately integrated learning area content to ensure students built their knowledge, understanding, skills, and love of learning through rich experiences. Students accessed state-of-the-art Robotics equipment, including Dash and Dot, Spheros, Lego STEM kits, Makey Makey, Edison Robots, Green screen technology, 3DPrinters, and Microbits.

In Semester 1, students participated in lessons on how to keep safe online; explored and learned how computers are made and what they are used for via hands-on activities where they were able to physically disassemble computers to view the components. Students investigated how computers communicate to each other through binary programming. All students participated in a whole school STEM project where they had to produce something made from recyclable materials and sell them for a profit, which was celebrated at the end of Semester 2.

During Semester 2, students continued to delve deeper into binary programming by integrating this with a micro bit to build and control a robot.

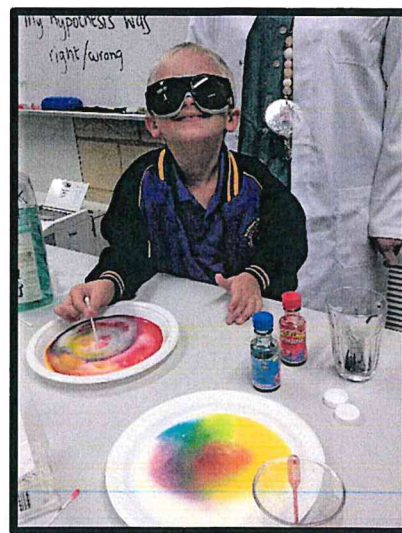
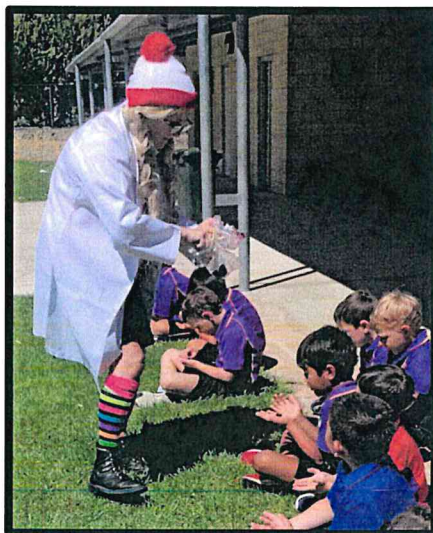


*School with the most entries in the STEM Classroom Cash initiative. \$1000 worth of materials were purchased for engaging lessons during Science Week.*



*A Culture that Promotes Learning*

## **Science**



At Warnbro Primary School, 2022 saw science becoming a specialist subject taught by Mrs Belinda Blackburn across all year levels from Year 1 to Year 6. Science is a way of enabling students to explore and answer questions about the world around them. The knowledge it provides allows students to explore the unknown, investigate, make predictions, and solve problems. Students develop critical and creative thinking to become active members of the community and to participate in science-related careers in the future.

During Semester 1, students participated in lessons about Chemical Sciences. They learned about what things are made of and how they could change them through experiments and online learning.

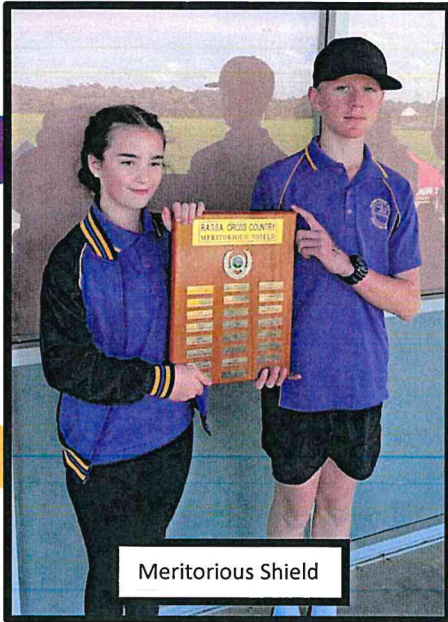
In Semester 2, students participated in lessons around Physical Sciences. They learned about how objects move, what types of energy are used and what produces light and sound.

As Science was a new specialist learning area at Warnbro Primary School funds were acquitted to purchase resources and equipment. Due to Mrs Blackburn's engaging lessons and passion for Science students couldn't wait to participate in their weekly Science lessons.



A Culture that Promotes Learning

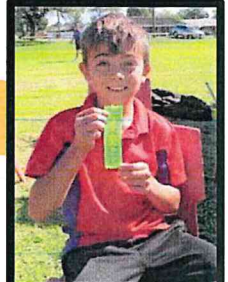
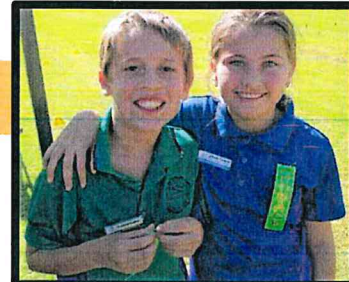
# Physical Education



Meritorious Shield



Interschool Cross Country



Warnbro Primary School's Physical Education Program focused on Fundamental Movement Skills in the Early Years (PP-3) and invasion and game strategies in middle and upper primary Years (4-6).

In Term 1, students in Years 4-6 participated in the Summer Carnival consisting of T-Ball and League Tag displaying striking, dodging, and specific passing skills. In Term 2 for the Winter Carnival, Year 4-6 students participated in Netball and AFL showcasing passing, kicking and evasion skills in a team environment. During Term 3, Year 3-6 students represented the school in the annual Interschool Cross Country Carnival. The team trained after school at Lark Hill with support from staff. The Cross-Country Interschool Team won the Meritorious Shield. In Term 4 students in Years 1-6 trained in team events preparing for the annual Interschool Athletics Carnivals. Warnbro PS improved coming 3<sup>rd</sup> overall in the RASSA Division C Carnival.

The Runners Club Program continued this year every Thursday. Students trained in long distance and short distance games and skill development. Other extracurricular activities included the continuation of ROAR Fitness facilitated by a fitness trainer- Bec Houlihan.

The Faction Captains ran a sports competition during Term 4 linked to the school's **STRIVE** values program. Students also participated in the annual Faction Cross Country Carnival as well as the Faction Athletics Carnival which were highly successful events due to parent/carer participation and support.



Interschool AFL Team



Sports Carnival

# STEM



Woolen Toys



Each year WPS students focus on a STEM challenge. For 2022, the challenge was for students to create an upcycled product to sell at the WPS Upcycling Fair. During Semester 1 students researched, designed and created their products. WPS upper primary school students created 3 different businesses in which quality control, profit margins, advertisement campaigns and customer service strategies were points of learning. Across the school our products included:

- Kindy- Bookmarks
- EC4- Chip Packet Hair Bows and Bow Ties
- EC3 Hanging Pots, Recycled Crayons, Games
- Rooms 1 and 4- Chip Packet Key Rings
- Room 7 Woolen Toys
- Room 10- Upcycled Pot Plants
- Room 11- CD Wind Spinners
- Photobomb Business- Photo Frames
- Candles Business- Candle Holders
- Bookmarks Business- Bookmarks



The STEM Upcycling opening ceremony was a great success. Students shared how they created their products. Students, staff, family members and special guests from The Smith Family then purchased the items on sale. There was even interactive stalls, popcorn and bargains galore. Together, students raised \$1040.20 for the P&C.



Decorative Candles



Chip Packet Hair Clips & Bow Ties



Binary Code Keyrings



Photo Frames



Bookmarks

A Culture that Promotes Learning

## Science Week & Open Night



Each year WPS students focus on a Science Challenge during Open Night and Science Week. This year students were challenged to create a Balloon Car that would travel the furthest. Prizes also included the Best Decorated Balloon Car. To celebrate Science Week students had the opportunity to view cars from The Speedway, create telescopes, race their Balloon Cars and eat a sausage sizzle cooked by Coles during Open Night festivities. Open Night and Science Week was a success with ~50 Balloon Cars Racing across the track and everyone having a fantastic time



# Targeted use of School Resources

## Overall Target

Achieve a High Standard against The National School Improvement Tool in Targeted use of School Resources

Not Applicable

On Track

Achieved

Whole school programs were resourced to support student needs. Termly progress assessments identified student learning needs enabling resources to support intervention and extension programs. The school deployed staff to match student, class and cohort needs across both academic and social/emotional domains. Due to the impact of the pandemic and staff shortages staff deployment was flexible and responsive to whole school needs. Staff utilised physical spaces to implement effective pedagogies including double classrooms and outdoor areas such as The Ngulla Miya. 2022 focused on the acquittal of funds for new technology including 8 Interactive Whiteboards, 30 iPads, 42 Laptops and the Mabot Pro Robot Kit. School funds and grants focused on nurturing a safe and stimulating physical environment with our new LED sign, metal sign, paving, bike track projects and new ceilings in the staffroom, Junior, and Senior Blocks. 2023 will focus on sustaining our targeted use of resources for teaching and learning programs, physical resources and updating WPS grounds.

Targeted use of School Resources

## School Improvements

## 2022-2024 School Improvement Target

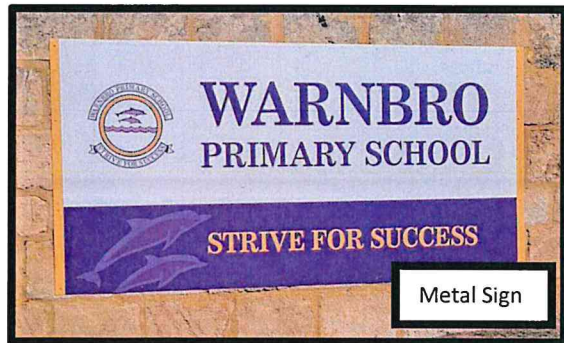
Nurture an attractive and stimulating physical environment focused on sustainability

Not Applicable

On Track

Achieved

WPS was built in 1973 upon vast grounds. Most of the garden beds surrounding school buildings require upgrading as well as the paving that connects buildings. To achieve our goal of creating an attractive and sustainable physical environment, focus areas for the next 2 years of the Business Plan include flattening and paving the ground near Junior Block, Revamping the Under Covered Area with new flooring, roller doors and fans, the installation of 50<sup>th</sup> Anniversary Celebration Signs and regular maintenance of grassed areas.



Metal Sign



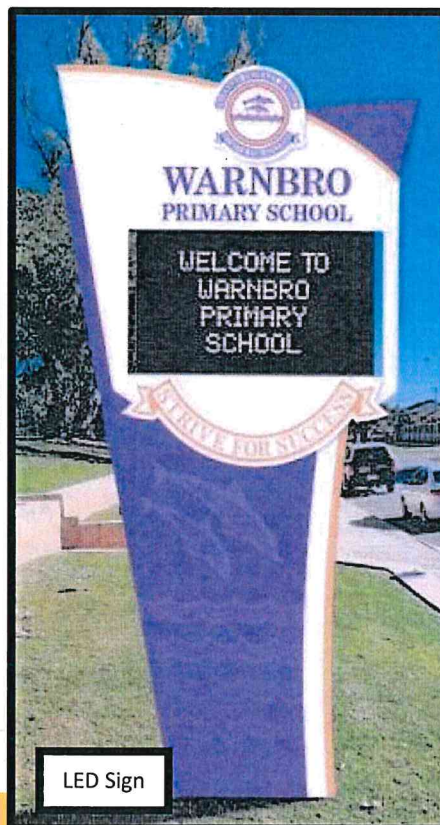
New Bike Track in K/PP



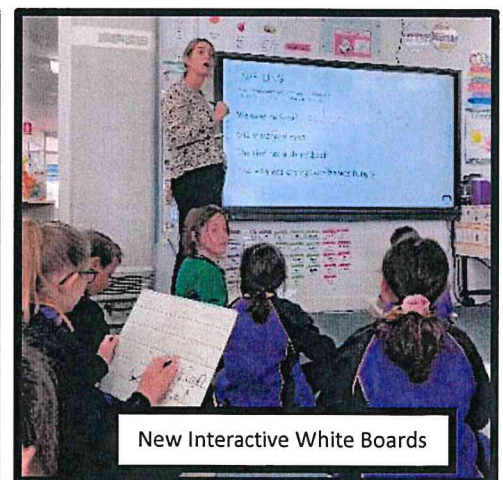
New Paving



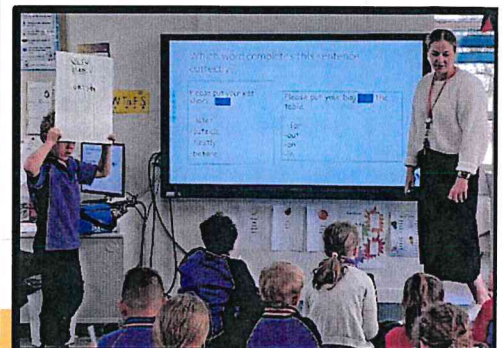
New Ceilings



LED Sign



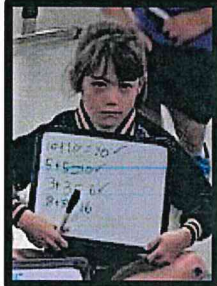
New Interactive White Boards





Targeted use of School Resources

## Priority Areas



### 2022-2024 Priority Areas Target

Create opportunities in the priority areas Literacy, Numeracy & Attendance to support students with learning difficulties, Indigenous Students, students from a trauma background and talented students

Not Applicable

On Track

Achieved

Refine processes for identifying learning needs across academic and social/emotional domains

Not Applicable

On Track

Achieved

The strategic acquittal of funds against staffing and physical resources enabled a focus on priority areas- Literacy, Numeracy, Attendance, Indigenous Students, Students at Risk and Talented Students. As showcased in this report strategies included *Warnbro Readers, Warnbro Wonders, Young Carers, Cultural Responsiveness, Chaplaincy and School Psychologist support, Allied Health Services and WPS Leaders Programs.*

Additional focus areas included *WPS onsite School of Special Education Needs Disability- SSEN-D Teacher* Angelet Krikstolaitis. As an integral member of WPS Student Services Team, Mrs. Krikstolaitis refined processes for collecting robust data on students at risk. Mrs. Krikstolaitis also engaged staff in the ASD learning modules, led our Loose Parts Play in middle primary and attended case conferences for students with complex needs.

Under the lead of Deputy Principal Clint McNerney and Special Needs Education Assistant Emma Jackson a case management approach for attendance was actioned with success. Strategies included daily phone calls for families with severe attendance, house visits, innovative transport arrangements, interagency collaboration and termly attendance rewards celebrating improvements and students with attendance rates at 90+%.

Areas of focus for 2023 include sustaining our academic and social/emotional support programs, the continued focus on student attendance by focusing on each family's unique needs and drawing on the expertise of staff experts to engage in PL on Trauma Informed Practices, ASD and EALD.



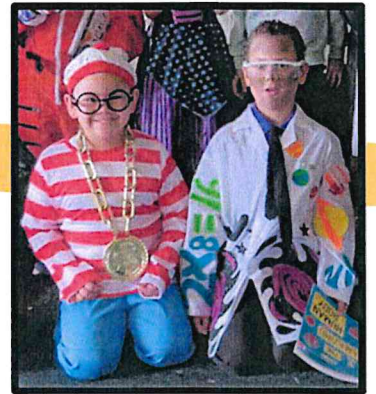
Term 3 Attendance Award Recipients- Free Tickets to the Royal Show

Targeted use of School Resources

# Literacy Committee

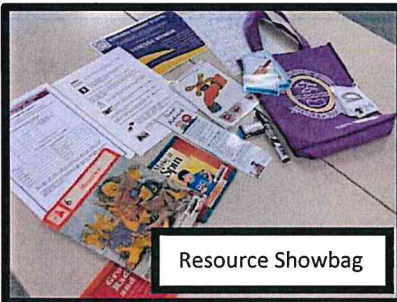


Book Week Parade

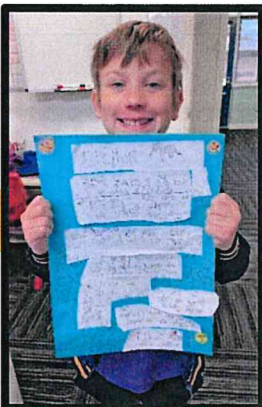


Parent Information Session

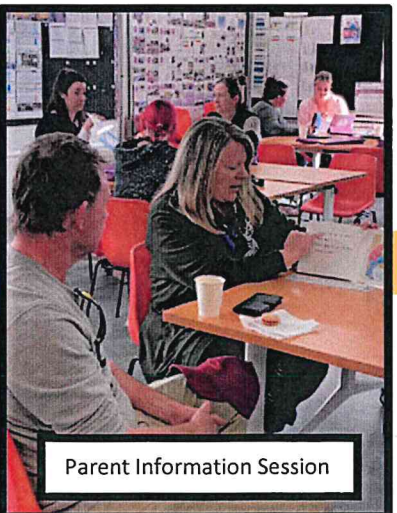
This year, under the lead of Mrs. Lisa Hall the Literacy Committee organised the full implementation of the Diana Rigg PLD Literacy Spelling Program. We invested in online Professional Learning for all Teachers and Education Assistants. We had a strong focus on resourcing the program by purchasing teaching and tracking manuals for staff to support planning, teaching and assessment. We purchased Dictation Books- both hardcopies and online versions to support students in transferring their spelling skills to their sustained independent writing. Early Childhood Teachers requested flip books with visual cues to speech and articulation practice which engaged students in their learning. We also invested in new decodable home readers that align with the teaching and learning program. Termly Aspirational Tracking data and NAPLAN results ratify the progress and achievement students are making in spelling. During Term 3, The Literacy Committee held our 'Smarties' Early Childhood Parent Information Session where committee members Mrs. Lisa Hall, Mrs. Amy Avery, Mrs. Libby Bailly and Mrs. Tania Martin used their expertise to provide best practice strategies to enable parents to support their children with reading at home. Each family went home with a 'Goodie Bag' of resources and provided positive feedback about their participation in the event.



Resource Showbag



Parent Information Session



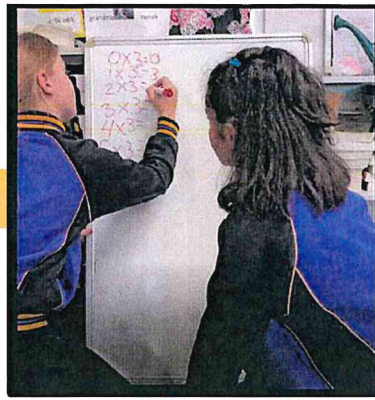
Parent Information Session



Invisible spelling words



# Numeracy Committee



This year under the lead of Mr. McNerney the Numeracy Committee focused on the Number and Measurement strands.

- Counting forward and backwards
- Partitioning
- Number formations and
- Simple addition

During Term 4, The Numeracy Committee held a Number Early Childhood Parent Information Session where committee members Mrs. Angie Krikstolaitis, Ms. Betty Riley and Miss Hannah Coyle used their expertise to provide best practice strategies to enable parents to support their children using number strategies at home. Strategies included counting forwards and backwards from different starting points, partitioning, number formations and simple addition. Each family went home with a 'Goodie Bag' of resources.

This year the committee purchased MAB blocks, white boards, and measurement kits to support student learning. 2023 NAPLAN data indicated that Measurement and Geometry were key areas that had shortfalls, in particular capacity, grid references and units of measurement. PL was provided for teachers so that hands-on lessons focused on these areas.



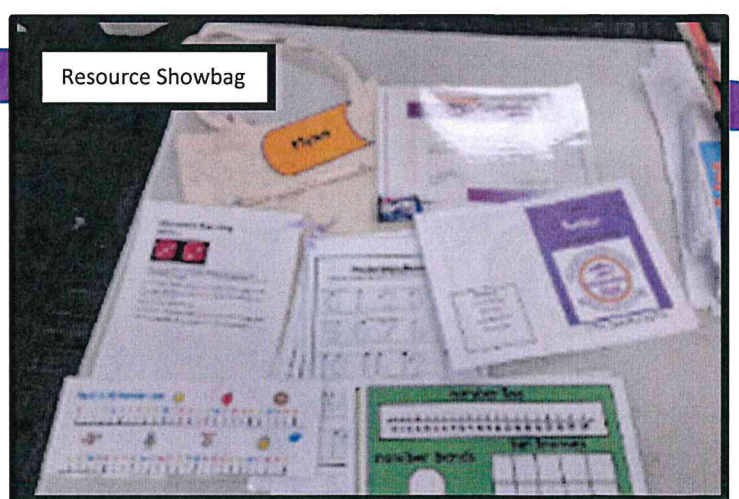
Hands on measurement lessons



Parent Information Session



Professional Learning



Resource Showbag

Targeted use of School Resources

## PBS & Health Committee



Crunch N Sip Assembly

During 2022, the Positive Behaviour Support (PBS) and Health Committee continued to consolidate Warnbro Primary School's **STRIVE for Success** focus. The PBS prize hierarchy was updated to include a certificate, **STRIVE** pencil, **STRIVE** ruler, drink bottle, dolphin badge and **STRIVE** USBs.

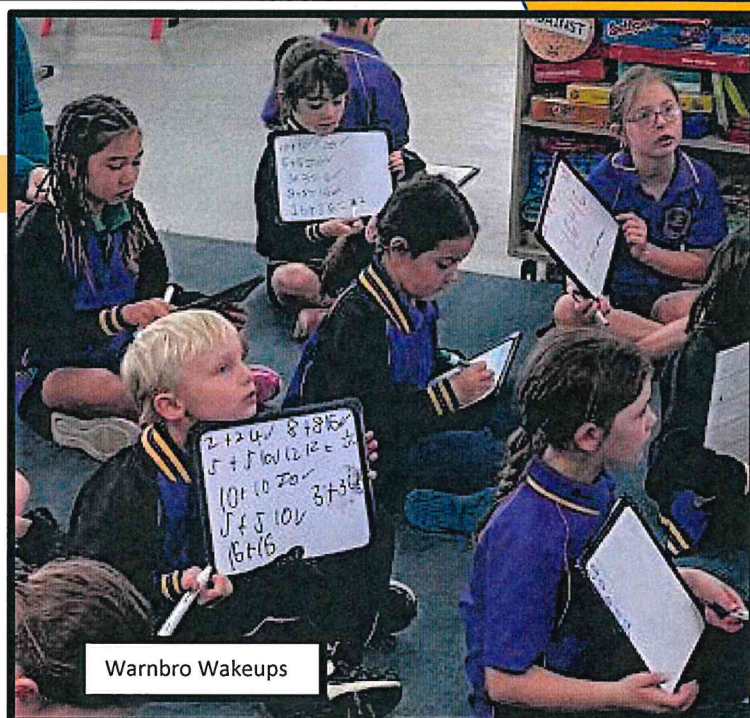
For Health, the committee led the implementation of events each term aligned to our Operational Plan.

- Term 1- Harmony Day and National Day Against Bullying
- Term 2- The Big Crunch Assembly
- Term 3- R U OK Day Assembly and staff PL from Brain Ambulance
- Term 4- Random Acts of Kindness for students and staff

Focus areas for 2023 will include sustaining our **STRIVE for Success** focus, termly events and the inclusion of parents/carers in our R U OK Day check-ins.

Targeted use of School Resources

## Explicit Teaching Committee



Building on from our starting point in 2021, **Warnbro Wakeups**- our explicit teaching strategy continued across the school in K-6 classrooms. Led by the Explicit Teaching Committee- Mrs. Amy Avery, Mrs. Carmel Nankervis, Mrs. Lisa Hall, and Mrs. Kirsten Wittber, staff refined their pedagogy with a focus on effective questioning, feedback models and lesson content. The Explicit Teaching Team visited Port Kennedy Primary School to observe their explicit teaching pedagogy which added further depth to the strategies implemented at WPS. The visit also strengthened our connections with local schools. To support our PBS values program, the team created a **STRIVE Wakeup** which all students participated in during our fortnightly **STRIVE** Assembly. The focus areas changed to reflect the areas of school routine and expectations that students required practice to action. At the end of 2022 staff completed a survey providing feedback on their implementation, skills, and knowledge of **Warnbro Wakeups**. The results will inform the PL opportunities provided to staff during 2023. The success of **Warnbro Wakeups** parallels our impressive NAPLAN results with 9 out of 10 areas achieving results higher than Like Schools.

# Money Matters...



**\$32, 658,55**  
Funds Available



**\$2,959,201**  
Invested in  
Salaries



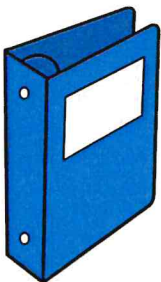
**\$78,900**  
Invested in  
Curriculum &  
Student Services



**\$139,120**  
Utilities &  
Maintenance



**\$72, 904**  
Buildings,  
Property  
Equipment

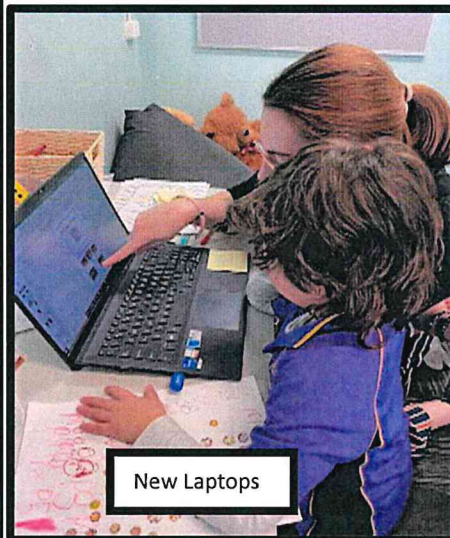


**\$ 15, 730**  
Administration  
Costs

*Targeted use of School Resources*

## Financial Summary

WPS Finance Committee met termly to discuss and ratify the acquittal of funds to priority areas. Under the lead of Manager of Corporate Services Allison Williams, buying versus leasing options were discussed, budgets reviewed, and the one-line student centered funding dashboard monitored. Significant purchases for 2022 included 30 iPads- \$12,000, 8 interactive whiteboards-\$28,400, 42 laptops-\$52,000, the Mabot Pro Robot Kit-\$1,200 and new iPad storage trolley-\$3,300.



New Laptops



New iPads



# Differentiated Teaching and Learning

## Overall Target

Achieve a High Standard against The National School Improvement Tool in Differentiated Teaching and Learning

Not Applicable	On Track	Achieved
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Warnbro Primary School teachers engaged in robust Plan-Teach-Assess-Reflect cycles. This ensured that student learning needs were catered for and intervention provided. Teachers analysed and used data to plan for programs addressing individual, group and cohort needs. Students requiring extra support engaged in intervention programs- *Warnbro Wonders, Warnbro Readers, Racing to Read, 1:1 individual support* and other programs including *Young Carers Group Sessions*. Students also engaged with expert outside services on-site such as *Speech Pathologists, Occupational Therapists, Physiotherapists, and Counselling services*. Students set learning goals and were explicitly taught strategies to persevere in achieving success. Parents and Carers received regular communication on student progress through documented plans, case conferences, formal and informal face to face meetings, phone conversations and engagement in whole school events. Student progress and success was celebrated with stakeholders. Areas of focus for 2023 include sustaining our intervention programs, upskilling staff on data informed practices, maintaining links with Allied Services, communication with parents and carers and empowering students to set learning goals that require perseverance to achieve.

Differentiated Teaching & Learning

## Student Services Team

## 2022-2024 Differentiated Curriculum Target

Refine the process of creating social stories and self-regulation plans that cater for all students' needs

Not Applicable	On Track	Achieved
----------------	----------	----------

Warnbro Primary School's Student Services Team consists of the:

- **Principal**- Tarryn Murray
- **Deputy Principals**- Andrea Crockenberg & Clint McNerney
- **School Psychologist**- Julie Bergin
- **Chaplain**- Michelle Wilson
- **School of Special Education Needs Disability SSEN-D & Mental Health First Aid Trained Teacher**- Angelet Krikstolaitis
- **Aboriginal Islander Education Officer**- Raymond Davis
- **School Nurse**- Leona Martin



Andrea Crockenberg



Julie Bergin



Angelet Krikstolaitis



Leona Martin



Michelle Wilson



Clint McNerney



Raymond Davis

Over the course of the year staff created Social Stories, Risk Plans, Escalation Profiles, Behaviour Management Plans, Attendance Plans, Individual Education Plans and Transition Plans to cater for student needs. Plans were implemented with fidelity and reviewed. A resource hub of templates for documented plans and social stories was created for easy access and modification aligned to individual needs. Focus areas for 2023 include PL on Individual Education Plans, SEN Reporting and the EALD progress maps.

Student Services is proudly comprised of the *Executive Leadership Team, School Psychologist, Aboriginal and Islander Education Officer (AIEO), School Chaplain, SSEN-D trained Level 3 Teacher, Team Teach trained staff members, and Health Nurse* who visits periodically throughout the school year. Our dedicated team worked alongside our K-6 students, families, and staff, providing information, additional opportunities and supports for those in our school community who need it most. Student Services facilitate and support student: engagement, learning, behaviour, wellbeing, and attendance, and necessitates a specialised skillset from staff including expert knowledge, strong relationships, and vital access to community networks. Supporting students and families along the path of suspected and diagnosed learning difficulties and disabilities is a key role. Our Student Services Team also helped the vulnerable in our school community to access physiological resources that are no longer available to them and are dedicated to ensuring Warnbro Primary School continues to be a culturally responsive and inclusive community for everyone.

**School Psychology Services (SPS)** is a valued part of the Student Services Team at Warnbro Primary School with 11 days of service provided each term. SPS provides consultative support to staff and parents to identify and meet the needs of students and the school. Services are provided at the individual, group and system level to support students to achieve success with learning, psychological health and social and emotional wellbeing through the provision of proactive and responsive consultative support, psychological assessment, diagnosis and intervention across areas of mental health and wellbeing, disability, engagement, learning, incident management and professional learning. Throughout 2022 Julie Bergin focused on supporting WPS using a student centred, collaborative, problem solving approach to identify student needs and determine supports to ensure students feel engaged, safe, and nurtured.

*Differentiated Teaching & Learning*

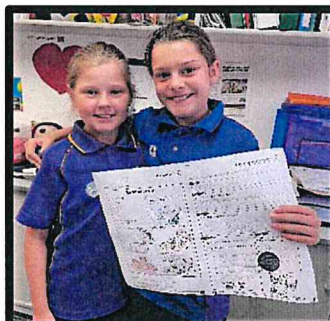
## **School Psychologist Service**

*Differentiated Teaching & Learning*

## **SSEN-D Teacher**

*School of Special Education Needs Disability*

In 2022, WPS SSEN-D trained teacher, Mrs Angelet Krikstolaitis supported students to overcome barriers in their learning. To achieve this, Angelet conducted observations, enabled staff to implement differentiated teaching strategies and advocated for assistance with medical, paediatric, and counselling needs, resourcing and guidance for students and families. Angelet engaged staff in 4 modules of PL totalling 540minutes focused on catering for students with ASD. In partnership with Mrs Andrea Crockenberg, Angelet supported staff to create, review and implement documented plans, engage in the annual National Consistent Collection of Data and action mental health first aider strategies for staff, students, parents, and families in need of crisis support. We will build on the success of this model in 2023 by refining Angelet's roles and creating a bank of resources to draw upon to support the most vulnerable in our community.



*Differentiated Teaching & Learning*

## **School Nurse**

This year Warnbro Primary School was supported by Leona Martin, Clinical Nurse from the Community Health/Child and Adolescent Health Service. Leona's expertise and support included Anaphylaxis/Asthma Professional Learning, Kindergarten Health Nurse Screening, Child in Care Health Assessments, Monitoring of students identified for additional support, Screening students referred for hearing/sight, ongoing distribution of health resources, updates, and community parenting session/workshop announcements, and participating as a guest speaker for our Kindy Orientation in Term 4. Leona is a valued member of our Student Services Team, working closely with the Executive Leadership Team and Teachers to deliver improved outcomes for students.



*Differentiated Teaching & Learning*

## Chaplain



Throughout 2022 Warnbro Primary School provided 2 days a week Chaplaincy support. Our allocated time was increased through extra funding from local churches and the Rockingham Community Council. Mrs Michelle Wilson, who has been supporting the school since 2017, helped students to achieve their potential academically, emotionally, and socially. This included connecting families with essential services and staff during difficult times. This year Michelle:

- Worked formally with 270 students and their families, and informally assisted more students, carers and the community through face-to-face and over the phone check ins, and home visits.

- Facilitated small group wellbeing programs; WA Young Carers and Zones of Regulation with Year 5/6 students and Developing Friendships with Aussie Optimism.

- Coordinated Foodbank, Oz Harvest, Coles and donations from families to provide food support for families in need, Warnbro's Breakfast Club and The Big Crunch and Sip. This enabled the school to provide over 1000 breakfast and lunch meals in 2022.

- Linked students and families with local agencies for support such as housing, counselling, food hampers, out of school sports funding, camp, school excursion and school uniforms.

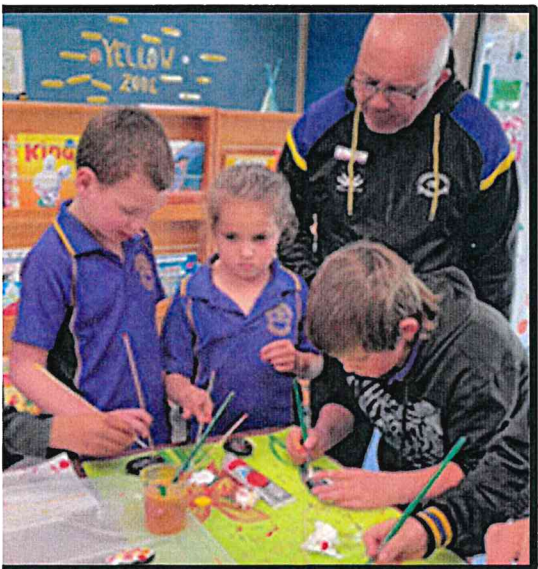
- Facilitated financial support from Mandurah Musketeers, Coastal District Care, and other local agencies including Youth Care WA and the Salvation Army Rockingham.

- Worked within our Student Services Team to create further supports to build community. Michelle contributed to a range of projects including Harmony week, School Community Days, Sports Carnivals, Open Night, NAIDOC celebrations and our Cultural Excursion to Neerigan Brook Primary School. Young Carers-in school counselling service and the Smith Family Sponsorship Program are integral programs coordinated by Michelle.

As a Youth CARE school Chaplain, Michelle is based in the Calm room; a space set up to facilitate a safe, relaxed environment for students & carers, to calm down, review their feelings in a positive, and respectful place without judgement.

*Differentiated Teaching & Learning*

## Aboriginal Islander Education Officer



Warnbro Primary School's Aboriginal and Torres Strait Islander student population reached 9% or 25 K-6 students in 2022. This funded Rocky Davis, our incredible AIEO with 0.2 FTE, facilitating weekly support each Tuesday. Throughout the year, Rocky and his team were instrumental in Building Community providing opportunities for Aboriginal and Torres Strait Islander students and families to connect with their cultural heritage and share their knowledge and understandings with our non-Aboriginal community. Some of the various ways this was achieved included;

- Transitioning our three factions from Standard Australian English to Whadjak Noongar names through a consultative process with community members, Local Government Aboriginal Advisory Officer and WPS parents and students.

- Running Holyoake Drumbeat sessions to support emotional regulation in identified groups of students.

- Carrying out home visits, informal yarns, check-ins and facilitating conversations between stakeholders, to improve attendance, deliver food and foster deeper partnerships between home and school

- Launching and developing our "Deadly Dads" Fathers group

- Leading weekly 1:1 and group mentoring projects with Aboriginal and Torres Strait Islander students (yarns, music, dance, contributing to the Ngulla Miya)

- Supporting the enrolment and settling in of new Aboriginal and Torres Strait Islander students

- Building our partnership with Neerigen Brook Primary School through an excursion and incursion to guide WPS's cultural responsiveness and identity.

- Leading our Moorditj Koolanga students to plan and run NAIDOC Day and Harmony Week celebrations across our K-6 students

- Building rapport with parents and caregivers during community events including school sports days (Athletics carnivals, Cross Country etc.)

- Developing language and artwork for WPS Acknowledgement of Country and future signage in consultation with students and community (staff emails, meetings, classroom routines, temporary and permanent signage)

- The commencement of EAL/D PL to build awareness and strategies for Cultural Responsiveness across all parts of our Warnbro Primary School Community.





*Differentiated Teaching & Learning*

## **Warnbro Wonders**

### **2022-2024 Intervention Programs Target**

Build upon whole school processes to implement targeted small group intervention programs

Not Applicable

On Track

Achieved

Over the course of the year 30 Year 1-3 students received reading intervention support by participating in **Warnbro Wonders-Mini Literacy** for three, 60-minute sessions each week. Students were explicitly taught by Mrs Amanda Frost in Room 3.



*Differentiated Teaching & Learning*

## **Warnbro Readers**

For 2023 the **Warnbro Readers Program** supported Year 3-5 students. Group learning focused on intervention for students at risk and extension for students whose progress was plateauing. Dedicated staff Mrs Belinda Blackburn, Mrs Casey Ellis, Mrs Melinda Leo, Mrs Shanae Craig and Mrs Huong Duong taught students 1-3 times a week focusing on phonics, sight words, parts of speech, reading and comprehension strategies.



*Differentiated Teaching & Learning*

## **Racing to Read**

During Semester 2 excited Year PP-3 readers entered the library before school from 8am to 8.20am to read with a Year 4-6 mentor. With the guidance of Mrs Lesley Lightfoot students practised their fluency and comprehension skills while supported by role models.



Differentiated Teaching & Learning

Leaders Programs

## Student Councillors



Student Councillors- Kapture Photography

"I have enjoyed being a Student Councillor for 2022 because I have gotten more confident in my public speaking, and I have enjoyed being a part of lots of Warnbro Primary School Events such as STRIVE assemblies." - **Aryanna**

"Being a Student Councillor has improved my life skills like organisation as well as my public speaking skills. I enjoyed the excursion to Parliament House. This year has been really fun as a Student Councillor." - **Jack**

"This year, as a Student Councillor I really enjoyed going to Parliament House with the team from Rockingham Lakes Primary School. I liked being the Master of Ceremonies in many different events." - **Injinn**

"I have enjoyed being a Student Councillor in 2022 because I have built my confidence when speaking in public by running the STRIVE assemblies and special assemblies." - **Eli**



Excursion to Parliament House with RLPS

Differentiated Teaching & Learning

## Junior Mayor- Junior Council



Deb Hamblin Mayor City of Rockingham

August 17 · 🌐

May we introduce the Dual Junior Mayor, our junior council has two Mayors. This intelligent, fun, engaging and community minded young lady is Aryanna. I first met her when she was part of the Walk Safely to School Team at Warnbro Primary.

Since 1987, students have had the opportunity to step inside the City of Rockingham Council Chambers to represent their City in a leadership capacity.

"I joined the Junior Council because I wanted to help improve our amazing community and because I love working with new people. The Junior Council has helped me to learn more things about the Rockingham Community and people. As Junior Mayor my biggest goal is to help improve the local community by ensuring that everyone is happy and enjoys living here in Rockingham" - **Aryanna- Junior Mayor**



Differentiated Teaching & Learning

## Faction Captains



Faction Captains- Kapture Photography

"The Faction Captains had a very busy year. We attended weekly meetings where we planned our STRIVE Assembly presentations, collected and counted the Splasher Tokens and tidied the Sports Shed. My favourite memory was when my faction won the Athletics Carnival and I received Champion Girl"-*Adalyn*

"We were involved in Interschool Carnivals, such as T. Ball, Volleyball, Netball, AFL and many others. As Faction Captains were involved in all the Interschool competitions, including Cross Country Running. I really enjoyed participating in the team games during our School Faction Carnival"-*Tameika*

"As part of our role, we set up the equipment for Middle and Senior School Sport Sessions, Interschool Training and equipment needed for recess and lunch times. We were responsible for pumping up balls, looking after the equipment and ensuring the shed is kept tidy. My best memory was carrying the flag for my faction at the beginning of the Athletics Carnival"- *Juliette*

Differentiated Teaching & Learning

## Student Board



Student Board- Kapture Photography 2022

"This year we focused on **Recycling Bins**. We investigated the contents and amount of products classrooms were recycling. We reported the results of our investigation at **STRIVE** assemblies and encouraged everyone to **STOP Feeding the Fill!**" - *Marlee and Imogen*

"Our most important job was working together as **Power Rangers**. Every lunch time we turned off sources of electricity in classrooms to save power and money. We investigated how much our school's electricity bill was and then set goals for improvement. We gave reports at **STRIVE** assemblies to ensure that everyone remembered to turn off the lights"- *Liam and Cailey*

"**WORMS!** The K/PP students worked hard to create a Worm Farm with Gary- our Gardner. Instead of putting food scraps in the bin, these scraps now go into our Worm Farm to create compost"- *Mati and Isabella*

"We worked hard to collect as many containers as possible for our **Containers for Change** Project. To make it more exciting we created a competition between each block! We had so many containers donated that we needed to contact Brenden to empty our bins more often. Our job included sorting the containers to make sure no rubbish was placed in the blue bins. We raised \$350 through this project which is amazing"- *Louie and Chelsea*



Cash for Containers

*Differentiated Teaching & Learning*

## **Your Move Team**



Your Move Team- Kapture Photography 2022

“This year, The Your Move Team participated in and led a variety of activities, such as the National Walk Safely to School Day, Dress Up as Your Favourite Animal Day and Bike Month. Our achievements included reaching Double Platinum and winning the City of Rockingham Wayfinding Signage competition. My personal achievement is that I am more confident at public speaking”- **Kelly**

“Some of the campaigns we initiated were Wheeling Wednesdays and Star Cards. We had 72% of the school with Star Cards. Another event we participated in was Walk and Wheel to School Day. We borrowed the Blender Bike from the City of Rockingham and made some healthy shakes for students. Being a member of the Your Move Team has helped me with my organization skills, and I have been more focused on remembering what needs to be done”- **Brody**

“This year our first Your Move event was Decorate Your Wheels, which was a huge success. We had reached Gold Status by the end of Term One and were off to a flying start. We held a Winter Walk to School Week which resulted in lots more Star Cards being earned. I have become more organised because of my time on the Your Move Team”- **Laghima**

“One of the highlights of the year was the re-vamp of the Kindy/PP Bike Track. My favourite event was the Decorate Your Wheels, in first term. Throughout the year we presented a fortnightly report at the **STRIVE** Assemblies. As a member of the Your Move Team I have learned how important it is to work as a team”- **Brianna**



Decorate Your Wheels Breakfast Parade

*Differentiated Teaching & Learning*

## **ICT Techs**



This year, selected students were taught to set up and operate the school PA system. This leadership role contributed to the smooth running of many assemblies and school events.

*“I have enjoyed learning about the PA system. It has given me a lot of responsibilities especially on assembly days. It has been a fun experience which I hope to continue next year”.* – **Louie**

# Effective Pedagogical Practices

## Overall Target

Achieve a High Standard against The National School Improvement Tool in Effective Pedagogical Practices

Not Applicable	On Track	Achieved
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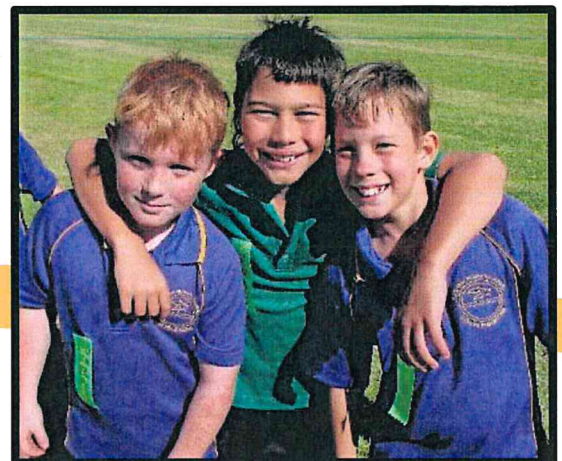
Effective evidence-based pedagogy was refined and implemented across K-6 classrooms with a focus on Literacy, Numeracy and Protective Behaviours. **STRIVE Team Leaders** chaired collaborative teams where agenda items focused on data analysis, teaching, and learning strategies, moderation, student and staff mental well-being and whole school events. Explicit teaching, immediate feedback, effective questioning, and lessons focused on moving new skills and knowledge from short term memory to long term memory supported individuals to achieve their potential. Performance Development and Coaching opportunities enabled growth mindsets and a collaborative leadership culture. Areas of focus for 2023 include **STRIVE Team Leaders** engaging in Leadership PL, a continued focus on quality teaching strategies, data analysis and feedback models enabling growth mindsets for students and staff.

## 2022-2024 NAPLAN Progress Target

Year 3 to 5 Progress in all NAPLAN areas against Like Schools, WA Public Schools and Australian Schools will fall in the High Progress quadrants.

Not Applicable	On Track	Achieved
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Due to 2020 NAPLAN being cancelled due to COVID when our current Year 5 students would have engaged in their Year 3 NAPLAN testing, there is no progress data to analyse against this target.

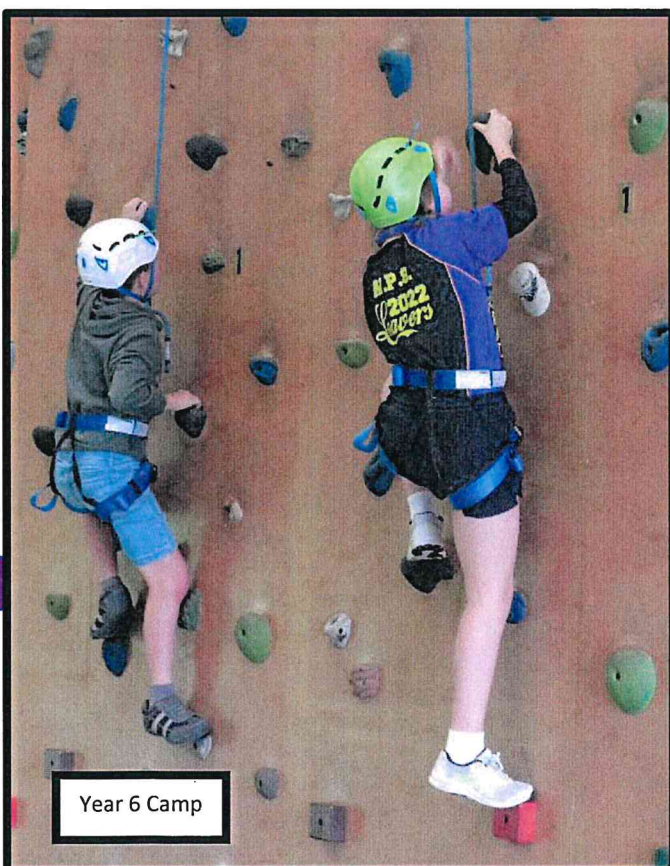


## 2022-2024 Growth Mindset Target

Build upon Performance Development processes through Coaching and collaboratively created observation performatas.

Not Applicable	On Track	Achieved
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All teachers engaged in their Performance Development opportunities with a Growth Mindset. Feedback forums included Classroom Walkthrough Observations, Formal Lesson Observations, and informal coaching. Teachers created the Classroom Walkthrough Observation Performatas and Lesson Performatas in 2021. These were reviewed reflectively of teacher and cohort focus areas for 2022. Education Assistants engaged in their Classroom Walkthrough feedback which were led by teachers. Education Assistants also met with Deputy Principal- Andrea Crockenberg and Manager of Corporate Services- Allison Williams to discuss their Classroom Walkthrough feedback and set goals for improvement. Focus areas for 2023 will include formal coaching opportunities. Due to staff sickness and isolation protocols, formal coaching cycles were not implemented over 2022.



Year 6 Camp

# 2022-2024 NAPLAN Achievement Target

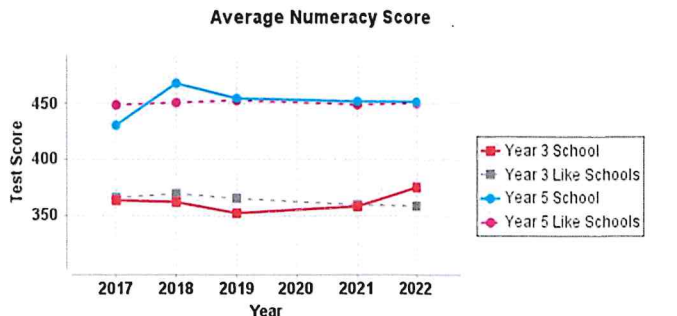
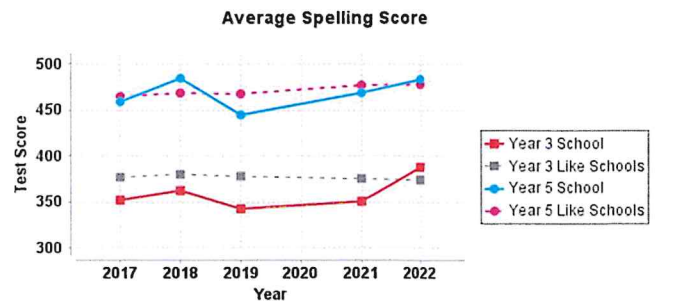
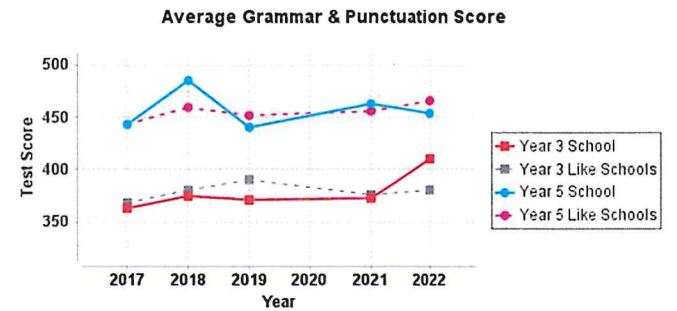
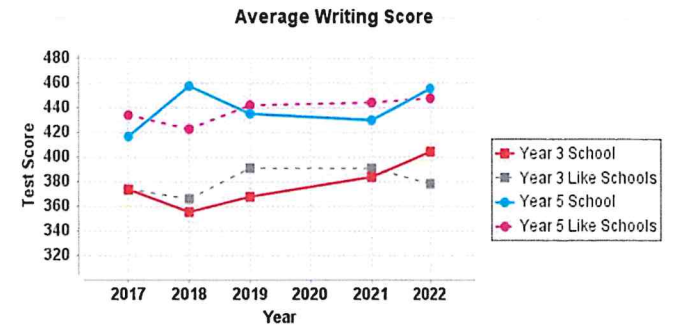
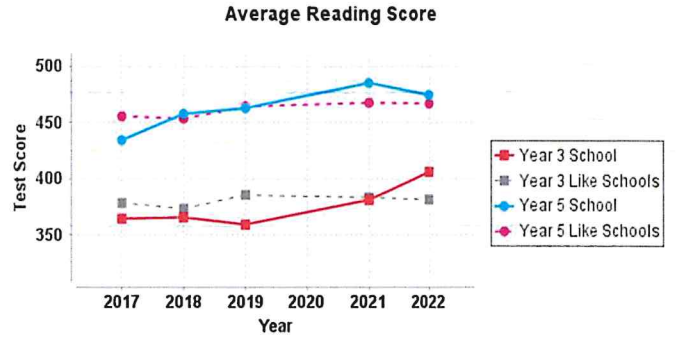
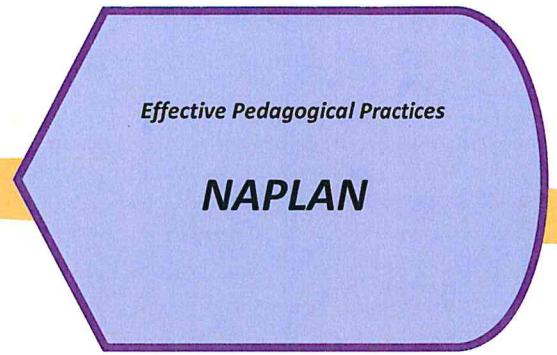
Narrow the gap with "Like Schools" in all NAPLAN areas in Year 3 and 5.

Not Applicable	On Track	Achieved
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As shown in the tables and graphs below, all NAPLAN areas except Year 5 Grammar and Punctuation achieved mean scores higher than Like Schools. These results ratify our teaching and learning strategies, differentiated curriculums, intervention and extension programs. Case management strategies will continue to support student progress to sustain these results.

Learning Area	Year 3				
		2021	2022	2023	2024
Reading	School Mean	381	406		
	Like School Mean	383	381		
	Gap	-2	+25		
Writing	School Mean	384	404		
	Like School Mean	391	378		
	Gap	-7	+26		
Grammar & Punctuation	School Mean	373	410		
	Like School Mean	376	381		
	Gap	-3	+29		
Spelling	School Mean	351	388		
	Like School Mean	376	374		
	Gap	-22	+14		
Numeracy	School Mean	358	375		
	Like School Mean	359	358		
	Gap	-1	+17		

Learning Area	Year 5				
		2021	2022	2023	2024
Reading	School Mean	485	475		
	Like School Mean	468	467		
	Gap	+17	+8		
Writing	School Mean	430	455		
	Like School Mean	444	448		
	Gap	-14	+7		
Grammar & Punctuation	School Mean	463	454		
	Like School Mean	456	466		
	Gap	+13	-12		
Spelling	School Mean	470	484		
	Like School Mean	477	478		
	Gap	-7	+6		
Numeracy	School Mean	452	452		
	Like School Mean	449	451		
	Gap	+3	+1		





Year 3 2022 NAPLAN	WPS	Females (11)	Males (8)	ATSI (3)	LBOTE (1)
Reading	406	423	376	408	515
Writing	404	416	379	377	497
Spelling	388	414	394	405	520
Grammar & Punctuation	410	435	365	376	589
Numeracy	375	380	368	341	420

Further analysis of Year 3 NAPLAN results indicates the Females outperformed Males in all areas. This information will support staff to plan and implement more engaging lessons for students who may have a lack of interest or commitment in different learning areas. WPS Language Background Other Than English (LBOTE) and Aboriginal Torres Strait Islander (ATSI) data needs to be interpreted carefully due to a small number of students representing these categories.

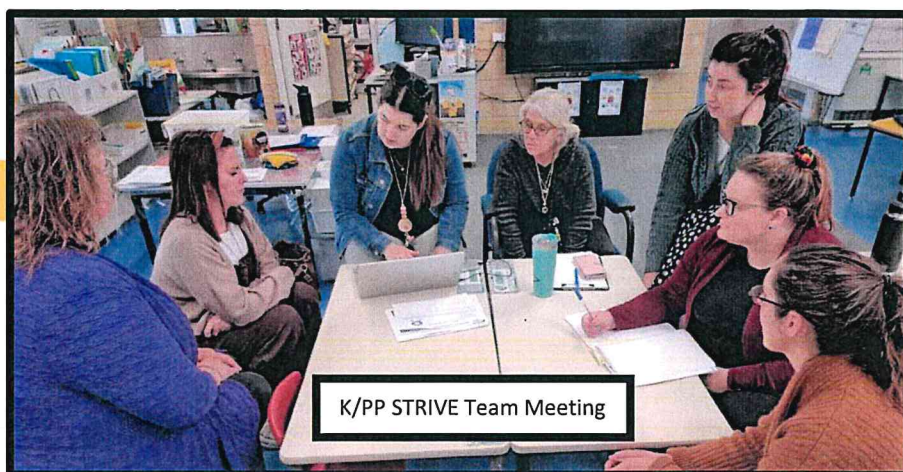
Year 5 2022 NAPLAN	WPS	Females (15)	Males (22)	ATSI (3)	LBOTE (4)
Reading	475	493	462	464	467
Writing	455	471	444	429	488
Spelling	484	487	482	529	519
Grammar & Punctuation	454	460	451	436	449
Numeracy	452	443	458	415	460

Analysis of Year 5 NAPLAN results indicates that Females outperformed Males in all Literacy areas. Males outperformed females in Numeracy by 15 points. Engagement programs in middle primary school will continue to be a focus enabling students to develop a positive attitude and excitement about their learning. WPS Language Background Other Than English (LBOTE) and Aboriginal Torres Strait Islander (ATSI) data needs to be interpreted carefully due to a small number of students representing these categories.



Effective Pedagogical Practices

## STRIVE Teams



K/PP STRIVE Team Meeting

With the leadership of Miss Amy Avery, The K/PP **STRIVE** Team collaborated for planning, moderation, data analysis and collegiality. The team collaborated to develop termly assessment practices and targets aligned to The Early Years Learning Framework, National Quality Standards and WA curriculum. We successfully implemented the PLD phonics program to engage and inspire minds. The data collected from PLD assessments assisted the team to create targeted and differentiated programs to ensure success for all students. This year we focused on Environmental Sustainability which involved the creation of a worm farm supported by The Student Voice initiative and our wonderful Gardner Mr Gary Withers. Students successfully extended their knowledge by reusing and upcycling items for The STEM Fair. Other exciting events were the Kindy Carnival, 100 Days of School and our Loose Parts Play program. We are looking forward to building on our collaborative processes as a high functioning **STRIVE** Team in 2023 so that all students continue to achieve their potential.



Year 1/2 STRIVE Team Meeting



Year 1/2 STRIVE Team at Open Night



Room 1 Assembly

With the leadership of Mrs Carmel Nankervis, the Year 1/2 **STRIVE** Team successfully refined Aspirational Targets for data analysis and structured explicit teaching blocks in Literacy and Numeracy. The team incorporated multiple moderation tasks across learning areas for targeted foundation concepts. A strong framework of student support and intervention allowed for visible success in student progress. Building community and familial relationships were a primary focus in 2022, both within the classroom as well as across the wider community through Open Night, NAIDOC, STEM Fair, Carnival Day, Book Week and 100 Days of School. Our programs focused on building social skills, sight word knowledge, reading comprehension and hands on learning opportunities in mathematics. These programs resulted in progress for the cohort and inspired continual reflective practice by Teachers and Education Assistants. **STRIVE** Team agendas focused on our Early Childhood Vision reflective of the National Quality Standards, explicit teaching, and collaborative approach to Plan-Teach-Assess-Reflect cycles. Our team of dedicated Education Assistants focused on student learning goals, social stories and modified individual and group programs.





Year 3/4 **STRIVE** Team Meeting

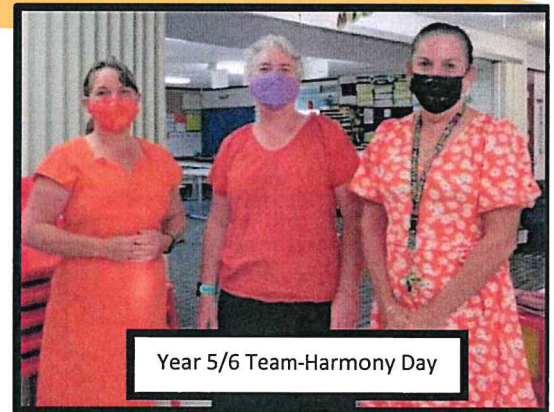


Year 3/4 Team at Swimming Carnival

Under the lead of Mrs Lisa Hall, our year 3/4 **STRIVE** Team participated in weekly meetings during collaborative DOTT or after school for planning, moderation, data analysis, mentorship, and reflection. We worked collaboratively to plan differentiated programs based on the WA curriculum. Our termly analysis of data enabled cohort shortfalls to be focused upon and cohort strengths to be celebrated. We planned and engaged in an excursion to the Mandurah Museum to enhance student learning in History and Geography. We implemented explicit teaching strategies through Warnbro Wake Ups and the PLD phonics program. Our STEM Upcycling Projects included Woollen Dolls, Recycled Planters and Wind Spinners. All products were sold out at the fair and students were highly engaged designing and creating their items. We persevered when COVID isolation protocols and sickness created staff shortages and the need for Distance Education. Our positive and resilient mindsets ensured that student learning continued with minimal disruptions. We celebrated excellent attendance and student progress and achievement with end of term Good Standing Rewards. Our focus areas for 2023 will include maintaining our explicit teaching approaches, data analysis and collaborative sharing of programs to meet student needs.



Year 5/6 **STRIVE** Team Meeting



Year 5/6 Team-Harmony Day

With the leadership of Ms Bett Riley, the 5/6 **STRIVE** Team met regularly to collaborate and provide the best possible outcomes for students. As a team we created and moderated common assessment tasks, analysed data to inform planning and implemented differentiated learning experiences. The team worked to provide a nurturing, safe environment for all students along with engaging learning experiences such as: **STRIVE** swimming carnival, Science Week Balloon Powered Cars, STEM up-cycling challenge, Sporting events and the continued development of Warnbro Wake Ups. We created and maintained a professional, proactive team who supported each other and students to achieve their potential. An important focus area included providing opportunities for students to develop their leadership skills through Student Voice, Faction Captains, Student Councillors, Your Move Team, Racing to Read mentors and Pre-Primary monitors. The achievements made this year have provided a good foundation for continued curriculum development and collaboration in 2023.

# School Community Partnerships

## Overall Target

Achieve a High Standard against The National School Improvement Tool in School Community Partnerships

Not Applicable	On Track	Achieved
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## 2022-2024 Partnerships Target

Develop more clarity in partner roles and responsibilities through goal setting, monitoring and evaluation processes

Not Applicable	On Track	Achieved
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Warnbro Primary School has developed strong school-community partnerships that impact positively on student engagement, well-being, and academic progress. During 2022 our goal was to develop more clarity in partner roles and responsibilities for our partnerships with The Smith Family, Young Carers, Your Move-Active Transport, and Higher Learning Institutions. Through regular meetings, check-ins and monitoring these partnerships met student and school needs. We are looking forward to continuing these partnerships in 2023 and developing more partnerships with charities and services that will support our school community.

### School Community Partnerships



### The Smith Family *Learning for Life* Program at Warnbro PS – 2022

The Smith Family and Warnbro Primary School's partnership provides the *Learning for Life* scholarship to the school community. The *Learning for Life scholarship* is an educational support program, providing financial, social and program assistance to families throughout their children's schooling years and onto post-school study at Tafe or University. Currently there are 26 students or 11% of the school population receiving a *Learning for Life scholarship*.

The Smith Family delivers other programs at Warnbro PS including *Kidpreneur* and *StraightTalk*. The *Kidpreneur* program is teacher led and has a focus on building entrepreneurial skills for primary aged students. In 2022 all students from pre-primary to year 6 participated in *Kidpreneur as part of the Upcycling Fair*. The *StraightTalk* program provided year 5 and 6 students an opportunity to explore a variety of work vocations through a career expo. This program encourages students to think about post school pathways and future careers.

To further the partnership, The Smith Family was represented on the School Board for the first half of the school year.

We look forward to continuing this successful partnership in in 2023.



Australian Defence Force- StraightTalk Career Expo



Tara Spriggs at the STEM Upcycling Fair

School Community Partnerships



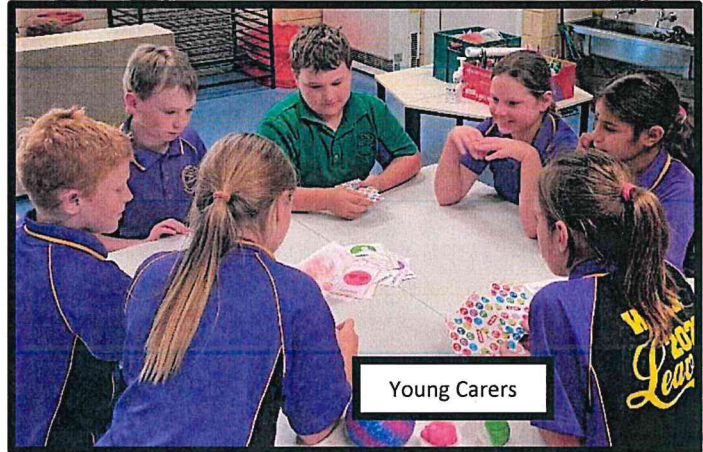
*The Young Carers* program helped to support students with a member of their household who is experiencing a mental health challenge, disability, long term health condition (including a chronic condition or terminal illness), a substance dependency or who is frail aged.

Led by a trained counsellor, The Peer Support Groups enabled students to gain support and form connections with other carers in our school. The weekly sessions allowed Young Carers to share their feelings, gain support and learn valuable resources and skills for how to manage stress and emotions throughout their caring role.

This year we expanded the program to include 1:1 counselling sessions.



Voice Lab



Young Carers

School Community Partnerships

## School Networks



Network 20

Warnbro Primary School is a part of 2 School Networks- **Peron South** and **Network 20**. Peron South meets twice a term and consists of local primary schools including: Warnbro PS, Koorana PS, Endeavour PS, Endeavour Ed Support, Port Kennedy PS, Golden Bay PS, Rockingham Lakes PS, Secret Harbour, Comet Bay PS, Warnbro Community High, Warnbro Community Ed Support, Peel Language Development School and Comet Bay College. As a collaborative team of Principals agenda items focused on Department of Education Policy, Leadership Strategies, Quality Teaching, Cultural Responsiveness, and collegiality. To strengthen our partnerships WPS Explicit Teaching Committee visited Port Kennedy PS to observe their explicit teaching program and our Student Councillors visited Parliament House with Rockingham Lakes PS Student Councillors. This year, Peron South successfully introduced a Deputy Principal Network with meetings hosted at different schools in the network each term.

Network 20 meets once a term and consists of schools with a low ICSEA including Warnbro PS, Koorana PS, Pinjarra PS, Yale PS, Caralee Community School, Seaforth PS, Grovelands PS, Wirrabirra PS, Dudley Park PS, Ashburton Drive PS, South Lake PS and Westfield Park PS. As a collaborative team, agenda items focused on Department of Education Policy, Attendance, Trauma Informed Practice and Cultural Responsiveness.

As expected WPS is a part of other local networks including Your Move- Active Transport, The ARTS- Music and Positive Behaviour Support. These networks enable staff to stay apprised of evidence-based teaching approaches, events and the opportunity to develop long lasting relationships with colleagues.

School Community Partnerships

## Rockingham Council

WPS has a long-term positive partnership with **Rockingham Council** and **The Department of Transport** as a well-recognised **Your Move School**. Under the lead of community member Arlene Yates, The Your Move Team uploaded their achievements to the Your Move Website. Grants contributed to school upgrades, incursions to the Constable Care Safety School and resources including helmets and bikes. Each year Student Councillors participate in The **Rockingham Junior Council** initiative to discuss important issues in the community and contribute to positive change.

Warnbro Primary School is a strong advocate for supporting the development of pre-service Teachers, Education Assistants and Work Experience students. Despite the hurdles Covid presented in 2022, our school answered the call from a wide range of educational institutions, placing 4 high school students, 11 Mainstream and Special Needs Education Assistants and 20 Pre-service teachers. The experience, skill set and passion of our Classroom Teachers and Education Assistants was central in our ability to provide this service. Institutions we have partnered with throughout 2022 have included Living Waters Lutheran College, Curtin University, Murdoch University, Edith Cowan University, University of Sunshine Coast, Swinburne Online (University), Charles Darwin University, Fremantle Education Centre, South Metropolitan TAFE, Institute of Teacher Aide Courses and Insight Training.

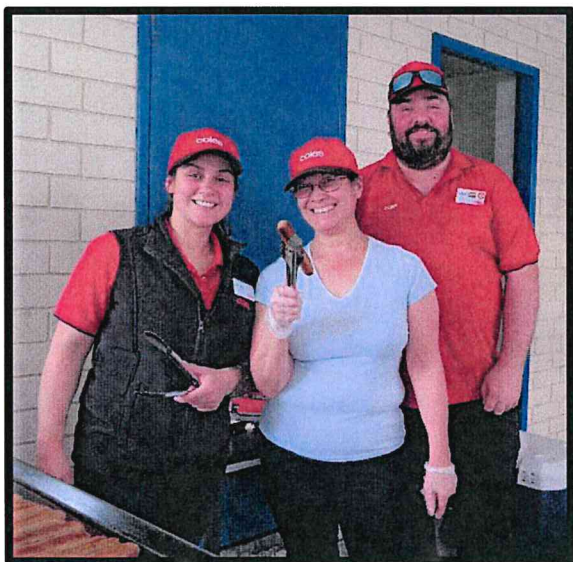
School Community Partnerships

## Universities and Tafe Institutions

School Community Partnerships

## Local Businesses & Charities

WPS sustained partnerships with local businesses and charities to support students and families at risk as well as sponsor whole school initiatives such as Breakfast Club, The STRIVE Swimming Carnival, Decorate Your Wheels Breakfast Parade, Walk to School Days, Open Night, Science Week, Sports Carnival Sausage Sizzles, Brekki with Dad and Leavers Ceremony Awards. Charities- Coastal District Care and The Mandurah Muscateers funded at risk students enabling them to attend excursions. OZ Harvest and Coles were instrumental to our Crunch n Sip Programs, Breakfast Club and the provision of food hampers for families in need. This year we established a partnership with the Rapid Relief Team- Smart Cookie Initiative to provide protein bars to students.



Coles staff cooking up a storm with their donated food and drinks at our epic Open Night and Science Week Celebrations.



School Community Partnerships

P & C



# Warnbro Primary School P&C Ass.

## Annual Report 2022



Term 1: Easter Raffle. 46 prizes \$776.60

Term 2: STEM Upcycling Fair \$1,044.65

Mother's Day Stall \$1,496.70

Loose change drive \$225.05

Term 3: Open Night BBQ \$521.95

Father's Day Stall \$1,456.55

Faction Carnival Lunch \$589.35

Fairy Tale Friday Dress Up \$124.10

Term 4: Bike Raffle \$334

Colour Run \$2,201.72

Christmas Raffle \$509.40



*Goodluck to  
our 2022  
Year 6  
Leavers*



2022 • Warnbro Primary School Graduates

Kapture Photography 2022



2022 • Warnbro Primary School Graduates Muck Up

Snapshots of 2022 at Warnbro Primary School



Easter Hat Parade



Open Night-Speed Way Cars



Year 6 Camp



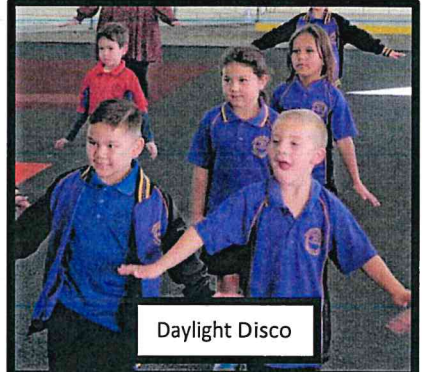
100 Days of School



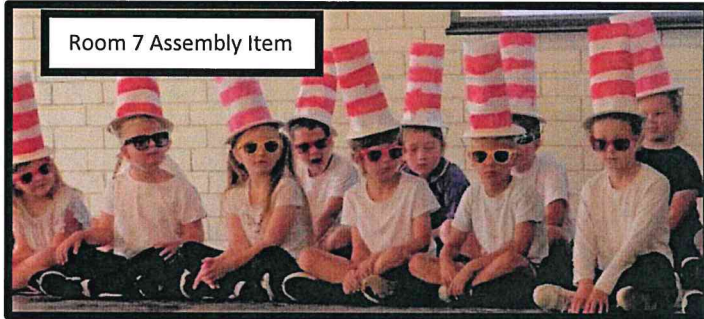
Story Dogs Day



Brekki with Dad



Daylight Disco



Room 7 Assembly Item



Walk to School Day



Fairy Tale Friday



Woodwork with Rocky



STEM Upcycling Fair



Christmas Concert



Colour Run



Dinner Dance



School Board



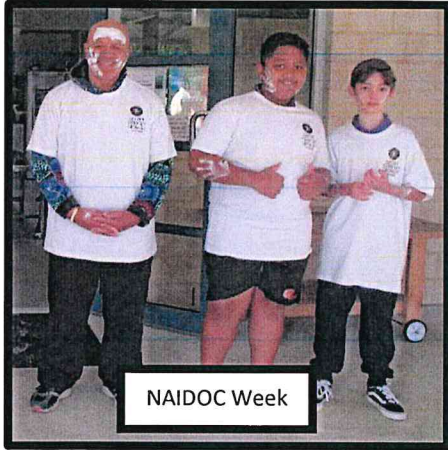
Worms!



Carnival Day



Decorate your Wheels



NAIDOC Week



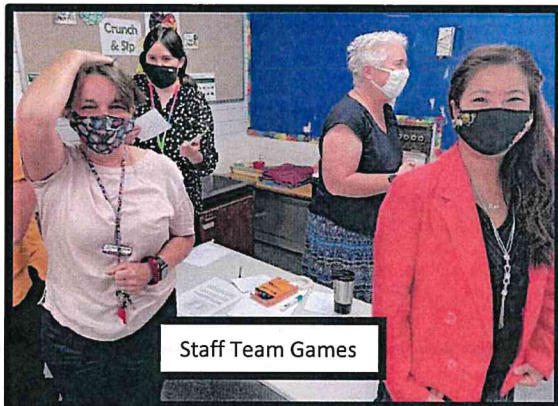
STEM Upcycling Fair



Preparing the long jump pit



Year 6 Camp



Staff Team Games



EA Appreciation Week



Book Week



Loose Parts Play



WGT Judges



Pancakes!



Fairy Tale Friday



Swimming Carnival